FIVE-YEAR PLAN FOR ATHLETICS

The next five years are critical for the future of Geneva’s high school. In that time, the school will graduate its first classes of seniors and grow from a current enrollment of 62 students in grades 9-11 to 178 students in grades 9-12. Athletics will serve a significant role in students’ decisions to stay at Geneva and see their education in Rhetoric School through to completion.

The five-year plan will serve as an important informational piece necessary to retain students and parents for whom athletics are important and who have questions or doubts about the direction in which the program is heading. It is the school’s hope that this document and subsequent conversations about athletics will establish a positive culture for athletics at GSB.

The Five-Year Plan for Athletics will:

1) Provide a framework within which to implement our athletic philosophy, goals and mission statement, described in the Athletics Handbook;

2) Provide a framework in which to give coaches and athletics staff direction and guidance for planning programs, scheduling, venue selection and practice scheduling and equipment needs for future budgets;

3) Support and enhance participation in each of our sports programs by giving a clear direction for that program;

4) Serve as a planning tool for Geneva Booster Club with respect to their support of the particular programs.

The plan consists of a restatement of the school’s Philosophy of Athletics and Athletics’ Mission, copied from the school’s Athletics Handbook. Following the philosophy statement is a listing of the strategic objectives the school plans to achieve by the completion of the five years as well as an ordering of funding priority. This is followed by a summation of the school’s athletics history as well as a summation of the enrollment projections through the five-year period. Finally, the document contains an articulation of goals, derived from the strategic objectives, for each of the five years covered by the plan.

This five-year plan is dependent on certain assumptions that may prove incorrect. Namely, the enrollment projections as well as the formula used for school size classification are subject to change. Even the slightest change in either of these may have bearing on this plan. As enrollment figures are realized in the years ahead, projections will be updated. The likelihood of such changes makes this a living document.

PHILOSOPHY OF ATHLETICS

Athletic competition is an artificial endeavor. It mimics real life without being real. This is evidenced by the terms we use: we “play” a sport and competitions are called “games.” The exception is for those
who derive or wish to derive their livelihood from athletic performance. While we welcome student-athletes of such high ability, our program is not intended to develop them to that level. Instead, we wish to use our athletics program to further the mission of the school:

*The Geneva School of Boerne exists to provide a classical education from a biblical worldview, to equip students for a lifetime of learning, service, and leadership to the glory of God.*

That athletics is artificial is not to say it is without value. Just the opposite is true. It is because of athletics’ artificiality that it holds great value to a school such as Geneva that seeks to develop not just academically astute students but well-rounded young men and women who demonstrate qualities such as humility and selflessness coupled with confidence and poise. Within athletic competition, student-athletes encounter many positive and transforming experiences.

With its roaring crowds, intense competition, exhausted bodies, chaotic activity and immediate feedback, the athletic arena is a place unlike any other in a school. In athletics, the better team or player (better in the sense of greater talent or preparation) is often, but not always, rewarded with victory. Athletics reinforces the notion that harder work reaps greater rewards while also allowing for the vagaries that occur when imperfect people square off in an attempt to defeat one another. Such lessons and experiences may be had only within the heat of competition.

The positive role of athletics is on display when students’ interest in competition and sport is used for the greater good. Many students grow up loving sports and look forward to representing their school in competition. Sadly, such interest is not often found with academics. Students don’t typically dream of learning advanced biology or ancient history in high school. This results from a lack of emphasis on learning in our culture and homes. On the other hand, sports are often given too much attention as athletes serve as modern gods for young men and women. While we may not change the culture, we are given a great opportunity to capitalize on this interest by using it to change and develop our students into mature and godly men and women who are equipped for service and leadership to the glory of God.

For athletics to serve our students in the best possible way, the school must have a vision for what it wants to accomplish. Without such a vision, we are at risk of succumbing to the default positions often taken by sports advocates: either that competition is only about victories, trophies and championships (and therefore requires much time, practice and money) or it is a tool for building the self-esteem of the students (and therefore must be conducted in such a way that students are shielded from unpleasant outcomes such as humiliating defeats).

A well-run competitive sports program (well-funded, led, and supported) should provide the student-athlete:

- An appreciation for and development of one’s body.
- An ability to handle pressure with confidence and poise.
- A healthy perspective on victory and defeat.
- Knowledge in how to interact with others through team sports.
- Experience in being a leader as well as a follower.
- The will to do one’s best, no matter the circumstance.
• Satisfaction that comes from the exercise of creativity within recreation.
• A sense of belonging to something greater than oneself, be it a team or a community.
• A test of one’s ability as well as the encouragement to reach beyond perceived limits.
• The discipline that requires one to set a goal, work toward it and see it to completion.

When we lose sight of the fact that athletics is artificial, we risk misleading our student-athletes. When athletics is “real”, too much emphasis is placed on the outcome. The desire for victory can become so great that we lose sight of any benefit our student-athletes may gain in defeat. When athletics is “real”, sinful behavior is easily justified. The poor call by a referee or cheating by an opponent may be seen as a wrong that in the name of justice must be addressed, often boorishly. To counter these tendencies, we must train not only the student-athletes but the parents, coaches and administrators in a healthy perspective on competition and give each clear expectations for conduct on the field, court, sideline and stand.

This is not to say that we want our students to enjoy defeat or become passive doormats after every blown call or incident of cheating. Such a response is to replace one set of weaknesses (blown temper, profanity or ugly remark) with another (giving up, quitting or resignation with defeat). Both responses, while typical, are overcome through mature coaching and parenting that seeks to move student-athletes toward strength of spirit, body and mind.

ATHLETICS’ MISSION

At Geneva School of Boerne, we seek to conduct our athletics program in the same way we conduct our academic and arts programming - with excellence. We compete to win and make victory in each contest a goal while also keeping in mind higher goals. Geneva’s competitive sports program is designed to help fulfill the school’s mission with excellence by:

**Organizing and programming sports.** The program seeks to provide a Christ-centered, quality sports experience for students in grades 7 and above, P.E. classes for students in grades K-8 with an emphasis on developing conditioning and skills suitable for various sports, and support to parents and coaches of students below grade 7.

**Encouraging a balanced approach to sports and life.** The program supports the Christian’s priority of faith and family first as well as the school’s priority of academics over athletics by scheduling practices and games (when under the school’s control and as facilities and coach’s schedules permit) in such a way as to have the least possible disruption on the student’s ability to attend church, be with family and study while also competing with excellence.

**Providing training for Kingdom service.** Through mature and godly coaches, the program seeks to challenge student-athletes to train and compete in such a way as to develop qualities of perseverance, strength, compassion, boldness, and humility with an eye toward serving the Kingdom of Christ as godly men and women. In team sports, this includes taking an “others first” approach.

**Instilling discipline necessary for excellence in athletics.** The program seeks to develop student-athletes’ skills, endurance and physical strength through qualified and competent coaching and training programs designed to minimize injuries. Discipline in the form of positive correction, assistance,
improvement and prevention is emphasized. Each student-athlete is expected to commit her or himself to practice and conditioning in season and out in order to compete to the best of her or his ability.

**Expecting student-athletes, coaches and parents to act with honor.** Student-athletes, coaches and parents are expected to act honorably toward their opponent, their opponents’ supporters, and the game or contest officials, regardless of how the other acts. The program seeks to represent the school community and the cause of Christ well in all its activities. All are expected to act with modesty and graciousness in victory and defeat. All are expected to abide by the letter as well as the spirit of league rules.

**ATHLETICS HISTORY – 2006-2010**

**2006-2007**

Eighth grade was our highest grade this year. The school made the determination to move forward with the high school (Rhetoric School) with this year’s eighth graders. Logic School students competed in the Christian Athletic League of San Antonio (CALSA). The school’s Extra-Curricular Committee tackled the work of planning for all athletics. For the 2006-2007 school year, they added volleyball, six-man football, cheerleading and chess as extra-curricular offerings. The committee also added policies for the number of students who can participate in approved activities as well as set participation fees for all activities.

The school employed a part-time athletics coordinator to help coordinate and communicate the athletics schedules for Logic School students. The Logic School sports program consisted of one six-man football team, one soccer team, one volleyball team, one cross-country team, four basketball teams, one track team, one golf team, and two tennis teams. At the end of the year, the school hired a full-time Athletic Director.

**2007-2008**

With the growth into the Rhetoric School, the athletics programming was expanded to include Rhetoric School volleyball, cross-country, basketball, track, tennis, golf and cheerleading. These sports were conducted at a junior varsity level. These were in addition to Logic School six-man football, volleyball, cross-country, basketball, tennis, golf and track. For the first time, the school offered baseball at the Logic School level. The school competed in the Independent School Athletic League (ISAL) for middle school athletics.

Geneva School applied for and was granted membership in TAPPS beginning in the 2008-2009 school year. Based on enrollment data, the school was designated a 1A school for all varsity competition. There are approximately 65 private schools at the 1A level across the state.

The Athletic Director, hired the previous spring, was dismissed in the spring of 2008. Coach Bill Weehunt was hired to serve as the school’s Athletic Director beginning in the fall of 2008.

**2008-2009**

As a member of TAPPS, the school competed at the varsity level (1A) in cross country, volleyball, basketball, swimming, track and tennis. The school celebrated its first state champion as Geneva
sophomore Kyrsten Budde took first place at the TAPPS State Cross Country Meet in the fall. Also in the fall, the varsity girls’ volleyball team completed the year as Bi-District Champs in TAPPS.

The school also welcomed its first Rhetoric School football team. Playing six-man football with seven players, the team played a junior varsity schedule.

In the spring, Geneva’s varsity girls’ basketball team completed their season as Area Champs with sophomore Kendel Lipe earning First Team All-State honors. Later, the varsity girls’ tennis team earned the title of State Champions with freshmen Mary Kay Lunsford and Abby Leeder earning first and third place at State respectively. At the end of the year, the varsity girls’ track team took home second place at state and two individual State titles in the 1600-meter run (sophomore Kyrsten Budde) and the pole vault (sophomore Kendel Lipe).

This was the first of the two-year classification alignment in TAPPS.

In 2008-2009, the school developed and rolled out an Athletics Handbook. The handbook presents the school’s philosophy for athletics and is required reading for all students, parents and coaches participating in Geneva athletics.

2009-2010

The school fielded the following teams this year: 1 cheerleading squad (LS), 2 football teams (LS, JV), 2 cross country teams (LS, V), 4 volleyball teams (LS A, LS B, JV, V), 6 basketball teams (LS Boys A, LS Boys B, LS Girls, JV Boys, V Girls, V Boys) 2 baseball teams (LS, V), 1 softball team (LS), 2 track teams (LS, V), 2 tennis teams (LS, V) and 2 golf teams (LS, V).

Middle school football players compete in the Central Texas Football League. All other middle school students compete in the ISAL.

At the varsity level, the school is competing in TAPPS 1A varsity in cross country, volleyball, basketball (girls and boys), swimming, track, tennis and golf. The school also fielded junior varsity teams in football, softball, boys’ basketball and baseball.

The girl’s varsity cross-country team won the TAPPS 1A State Meet in October with Geneva girls taking places first through fourth. Junior Kyrsten Budde repeated as the state champion. Junior Lauren Finley came in second, junior Kendal Lipe came in third, and freshman Julia Cook came in fourth. The boy’s team was runner-up at State with two placing in the top ten. Freshman Ryan Jacobs came in sixth and freshman Jack Clifford came in ninth. The varsity volleyball team earned a trip to the State Finals and lost in the final to the defending state champions. Two of the players, Madison Gombert and Natalie Perez (both freshmen) were named to the TAPPS 1A All-State First Team. Freshman Emily Peterson was named to the All-State Honorable Mention Team. Madison, Natalie, Emily and junior Kendel Lipe were also named to the TAPPS All Tournament Team. This was Geneva’s second year to have a high school football team. The junior varsity six-man team finished the year with a record of four wins, one loss and one tie. The team averaged 48 points per game.

Freshman swimmer Julia Cook captured silver medals in two events in Division III at the TAPPS State Swim Meet in Conroe, Texas Feb. 5 & 6. The varsity girls’ basketball team won the TAPPS 1A State Girls Basketball Championship, defeating defending champs Plainview Christian Academy 69-57 in Mansfield, Texas on Feb. 27. The Geneva team was comprised of six juniors, two sophomores and
one freshman. Three Geneva players were named to the TAPPS 1A All-State First Team: juniors Allie Biedenharn and Kendel Lipe and sophomore Abby Leeder. Junior Kyrsten Budde was named to the TAPPS 1A All-State Honorable Mention Team. Allie, Kendel and Abby were also named to the TAPPS All Tournament Team. The varsity boys’ basketball team made it to the regional round before losing to Edinburg Harvest Christian 71-61. They finished the season as a TAPPS Area champions. Junior David Winston was named to the TAPPS 1A All-State First Team. Freshman Nick Thornton was named to the TAPPS 1A All-State Second Team.

The school expects to perform well at the varsity level with spring sports. The varsity girls’ and boys’ golf teams won district. The girls’ tennis team won district and the boys’ earned second place. State competitions in each as well as the regional track meet take place later this spring.

In the fall, the school broke ground for construction of a competition gym. The gym is expected to be completed by the start of fall sports in 2010.

This is the second year of the two-year alignment in TAPPS. The alignment for 2010-2011 and 2011-2012 was announced in Oct. 2009. Geneva will remain a 1A school for the next two years.

NOTE: TAPPS CLASSIFICATIONS

TAPPS sets the classification alignment for the 2010 – 2012 school years based on an average enrollment number for the past two years. The average enrollment was determined by taking the average of the high school enrollment for Sept. 2008, Feb. 2009 and Sept. 2009 (counted twice).

Here is the number for Geneva School of Boerne:

<table>
<thead>
<tr>
<th>Date</th>
<th>RS Enrollment Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept., 2008</td>
<td>35</td>
</tr>
<tr>
<td>Feb., 2009</td>
<td>35</td>
</tr>
<tr>
<td>Sept., 2009</td>
<td>60 (count twice)</td>
</tr>
<tr>
<td>AVERAGE ENROLLMENT</td>
<td>48</td>
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The TAPPS enrollment figures for each classification for the 2010-2012 alignment are listed below. The high and low numbers for each classification are subject to change from one two-year alignment to another. TAPPS manipulates these numbers to keep the classifications in balance.

The enrollment figures used in the 2010-2012 alignment are as follows for overall classification:

**General Alignment (Based on Average Total Enrollment)**

- 5A Enrollment Average 400 and above
- 4A Enrollment Average 200 - 399
- 3A Enrollment Average 108 – 199
- 2A Enrollment Average 59 – 107
- 1A Enrollment Average 58 and below

The enrollment figures of the boys population is used in determining the football classifications. For 11-man football (begins at the 3A level), the figures are as follows:
11 Man Football (Based on Average Boys Enrollment)

Div I Enrollment Average 200 and above
Div II Enrollment Average 105 – 199
Div III Enrollment Average 70 - 104
Div IV Enrollment Average 69 and below

For 6-man football, the figures are as follows:

6 Man Football (Based on Average Boys Enrollment)

Div I Enrollment Average 69 and below
Div II Enrollment Average 30 and Below

NOTE: GSB ENROLLMENT DATA (Actual 2004-2010; Projection 2010-2015)

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<th>06-07</th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
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<td>60</td>
<td>84</td>
<td>102</td>
<td>125</td>
<td>156</td>
<td>178</td>
</tr>
</tbody>
</table>

STRATEGIC OBJECTIVES

The following objectives, in keeping with the philosophy for athletics, are designed to help move the athletics program toward fulfillment of the school’s mission for athletics.

By the completion of the 2014-2015 school year, Geneva’s athletics program will:

Personnel

1. Employ a stable and qualified coaching staff sustained by stipends that are competitive with other private schools in the greater San Antonio area. (Year 5)
2. Utilize a performance review process for coaches that helps them grow in their implementation of the school’s Philosophy for Athletics. (Year 1)
3. Develop and follow a plan for training coaches in the philosophy, skills, and techniques requisite for success in their sport. (Year 1)
4. Staff the athletics department to ensure proper supervision of all coaches as well as handling of all duties. The staff will consist of a FT AD with primary oversight of RS athletics, an assistant AD with primary oversight of LS athletics, and a FT athletics secretary. (Year 4)
Facilities

5. Operate a fully equipped gymnasium with locker rooms and weight room for before and after school practices as well as for year round activities. (Year 1)
6. Light the athletic field and expand seating to accommodate larger home and away crowds. (Year 3)
7. Develop a functional baseball/softball field on the back of the property for practices as well as home games. (Year 1)
8. Irrigate and maintain a practice field at front of campus. (Year 2)
9. Rent additional athletics facilities as needed to ensure adequate practice opportunities. (Year 3)

Communications

10. Develop and follow a stylistic handbook dictating the use of colors and logos on uniforms, gear and publications related to athletics. (Year 1)
11. Develop a quarterly newsletter devoted exclusively to Geneva athletics. (Year 2)
12. Employ annual forums in which the school’s Philosophy for Athletics is presented to the school community. (Year 1)

Finances

13. Fund the athletics program to a level necessary to provide competitive coaching stipends, operations of facilities, regular training for coaching staff, and basic operational expenses to field competitive teams. (Year 5)

Programming

14. Field teams able to compete at the 3A level in TAPPS. (Year 5)
15. Prepare to compete in 11-man football in TAPPS by transitioning from 6-man to 11-man at the middle school level first. (Year 2)
16. Develop and sustain an active off-season and summer training program, including summer athletics camps. (Year 2)
17. Coaches work with the AD to establish schedules for games, meets, tournaments, etc. at least 6 weeks prior to the start of the first practice. (Year 1)
18. Transport teams using school owned buses. (Year 4)

FUNDING PRIORITIES

To meet the above objectives, the following capital needs items must be funded (in order of priority):

1. Competition gym
2. Weight room
3. Baseball/softball field
4. Front field irrigation
5. Lights and bleachers
6. Bus

Geneva has two funding sources – tuition and fundraising. The above items, as with all capital improvements and large purchases, will need to be addressed through fundraising, whether through a capital campaign or more likely through annual Booster Club fundraisers.
ATHLETICS PLAN – 2010-2015

The five-year plan takes into account the brief history of GSB athletics as well as the enrollment projections and league classifications. It is expected that the current slate of athletics offerings are sustainable:

Logic School (grades 7 & 8) school sponsored sports and activities:

<table>
<thead>
<tr>
<th>Year Round</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheerleading</td>
<td>Volleyball</td>
<td>Basketball</td>
<td>Baseball</td>
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<tr>
<td></td>
<td>Cross Country</td>
<td></td>
<td>Softball</td>
</tr>
<tr>
<td></td>
<td>Football</td>
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<td>Track</td>
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<td></td>
<td></td>
<td></td>
<td>Tennis</td>
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<td></td>
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<td>Golf</td>
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</tbody>
</table>

Rhetoric School (grades 9-12) school sponsored sports and activities:

<table>
<thead>
<tr>
<th>Year Round</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheerleading</td>
<td>Volleyball</td>
<td>Basketball</td>
<td>Baseball</td>
</tr>
<tr>
<td></td>
<td>Cross Country</td>
<td>Swimming (individual)</td>
<td>Track</td>
</tr>
<tr>
<td></td>
<td>Football</td>
<td></td>
<td>Tennis</td>
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<td></td>
<td></td>
<td></td>
<td>Golf</td>
</tr>
</tbody>
</table>

Sports such as soccer and wrestling are not listed as school sponsored sports or activities and are not listed in the plans below but may be added when there is sufficient interest. In addition, swimming is listed as a sponsored sport in that RS students may represent Geneva in TAPPS events even though the school does not conduct a swimming program. We do not expect to conduct a swimming program in the span of the five-year plan.

The Athletics Handbook contains the following information regarding adding sports:

Geneva School of Boerne supports and allows a variety of school sponsored athletics activities in varying degrees as long as each is aligned with the purpose and mission of the program. Because there are a manifold number of ways to possibly satisfy the purpose and mission of the school, the leadership of the school seeks to align the whole collection of activities in accordance to the current and expected future resources that God has provided Geneva. Resources in this context include but are not limited to items such as students, teachers, parents, time, money, facilities and leagues. A new team sport is established when there is reasonable evidence for a team to be fielded consistently over a number of seasons.

Additional sports will be offered as the interest and size of the school increase. In addition, the school will expand the number of teams within each sport as the interest and population increases. The Athletics Handbook also addresses this issue:

Answers to questions about how students are selected for teams, how many teams to field and how many members of a team should be allowed are greatly influenced by enrollment, financial resources available to the school, league restrictions, available competition, available facilities and available coaches. Given the variety of factors that influence and in some cases dictate Geneva’s
choices, the school has elected to establish guidelines that enable the administration to derive at the best answer for each sport each season. These guidelines vary between the Logic and Rhetoric Schools.

**Team Size Guidelines:**

- Six-man football – minimum 8 and maximum of 20, preferred 10-14
- Volleyball – minimum of 8 and maximum of 12
- Basketball – minimum of 7 and maximum of 11, preferred 8-10
- Golf – minimum of 4 and a maximum of 8, per coach
- Tennis – minimum of 6 and a maximum of 10, per coach
- Cross Country – Up to 10 per coach
- Track and Field – Up to 10 per coach
- Soccer 7x7 – minimum of 8 and a maximum of 12
- Soccer 9x9 – minimum of 10 and a maximum of 14
- Soccer 11x11 – minimum of 12 and a maximum of 16

The Logic School (grades 7 & 8) should field as many teams in the approved sports as is feasible given the constraints of our league affiliations, facilities and coaching resources allow so that all students are allowed the opportunity to develop athletic skills. After school practices should be no longer than an hour and a half. Attempts to create multiple teams should follow grade levels first and then cross grades to complete teams. For example, all 8th graders should fill the A team before including 7th graders on an A team. Likewise, all 7th graders should fill the B team before including 6th graders on a B team. When more students are interested than Geneva can reasonably support then students should be selected first from upper grades and proceed to lower grades. When a grade remains that has more students than are needed to make a team, the coach will conduct try-outs and select the best players. When there are more students than are needed to make a team, the teams should be sized at the maximum. Appeals of try-outs selections should be submitted to the Athletic Director for resolution.

The Rhetoric school should field no more than four teams per gender and as few as one team per gender given the constraints of our league affiliations, facilities and coaching resources. After school practices should not be longer than two hours. All teams are selected by try-outs by the coaches based upon skills and team composition. Try-outs should be conducted by the coach and supervised by the Athletic Director. Appeals of try-outs selections should be submitted to the Athletic Director for resolution. Freshman, sophomores and juniors are eligible for junior varsity or varsity teams as deemed suitable by the coach. Seniors may not compete on junior varsity teams and are not guaranteed a place on a varsity team. A roster spot on any one team in a previous year does not guarantee the same spot on the same team in the current year. For example, a junior basketball player who plays on varsity is not guaranteed to make the varsity basketball roster in his senior year.
One sport in particular – football – receives special attention here as the school will grow from its current 6-man configuration to 11-man in the five year period under consideration. In year five of the plan, the school expects to receive a TAPPS 3A classification. Beginning at that level, varsity football is 11-man only. To ensure that the school is competitive in 11-man football that year, the transition to 11-man will take place earlier at the sub-varsity levels.

2010-2011 (Year 1)

We project an enrollment of 460 students in grades K-12. This is the school’s first year of having all grade levels represented. The enrollment projection assumes a LS student body of 121 and a RS student body of 84.

This is the first year of a two-year alignment in TAPPS for varsity level competition. The school will again compete as a 1A school at the varsity level.

The school expects to have use of a competition gym in the fall of 2010. The additional 20,000 sq feet will include a court with seating for 400, boys and girls locker rooms, and a lobby with concession area. The gym will also include space for a weight room. The addition of the gym will allow for more practice times throughout the day, including before school. The weight room will allow for off-season training on campus.

With the addition of the gym, the school will have available three practice courts for volleyball and basketball – two in the new gym and the one in the MPB. The school expects to utilize all three for practices. The new gym will also serve as the home court for all varsity volleyball and basketball games and, as the schedule permits, for JV and LS games.


Varsity softball may be added if there is sufficient interest.

Football in LS and RS will continue to be 6-man. The school will field a varsity team that will compete in Division II of TAPPS. The LS football team will compete in a newly formed 6-man football league that replaces the disbanded Central Texas Football League.

Due to the new alignment for varsity sports, the school expects to travel more than in the past to away games as the district has expanded geographically.

Scott Stolle will move into the position of Assistant Athletic Director, taking over the management of all LS athletics. He will be trained throughout the year by AD Bill Weehunt with the expectation of taking over the position of AD at the end of the year. We will survey GS students to determine the sports in which they currently compete as well as their interest in the sports we currently offer. We expect to add soccer back into the program at some point in this plan.

The strategic objectives the school plans to address in Year 1 are:
1. Utilize a performance review process for coaches that helps them grow in their implementation of the school’s Philosophy for Athletics. (Personnel)
2. Develop and follow a plan for training coaches in the philosophy, skills, and techniques requisite for success in their sport. (Personnel)
3. Operate a fully equipped gymnasium with locker rooms and weight room for before and after school practices as well as for year round activities. (Facilities)
4. Develop a functional baseball/softball field on the back of the property for practices as well as home games. (Facilities)
5. Develop and follow a stylistic handbook dictating the use of colors and logos on uniforms, gear and publications related to athletics. (Communications)
6. Employ annual forums in which the school’s Philosophy for Athletics is presented to the school community. (Communications)
7. Coaches work with the AD to establish schedules for games, meets, tournaments, etc. at least 6 weeks prior to the start of the first practice. (Programming)

2011-2012 (Year 2)

We project an enrollment of 500 students in grades K-12. The enrollment projection assumes a LS student body of 136 and a RS student body of 102.

This is the second year of the two-year alignment in TAPPS. Varsity will continue to compete at the 1A level.

Varsity football will again compete in Division II of TAPPS 6-man football. The school expects to field a JV team as well. In preparation for playing 11-man football in the fall of 2014, the school will create an 11-man team at the “B” level in LS and a 6-man team at the “A” level.


The strategic objectives the school plans to address in Year 2 are:

1. Irrigate and maintain a practice field at front of campus. (Facilities)
2. Develop a quarterly newsletter devoted exclusively to Geneva athletics. (Communications)
3. Prepare to compete in 11-man football in TAPPS by transitioning from 6-man to 11-man at the middle school level first. (Programming)
4. Develop and sustain an active off-season and summer training program, including summer athletics camps. (Programming)

2012-2013 (Year 3)

We project an enrollment of 542 students in grades K-12. The enrollment projection assumes a LS student body of 155 and a RS student body of 125.

Taking into account the expected enrollment figures in Sept. 2010, Feb. 2011 and Sept. 2011 (counted twice), the enrollment as calculated by TAPPS is expected to be 93 students.
The average enrollment number above along with the current formula for classification within TAPPS results in the school receiving a 2A classification. This is the first year of a two-year alignment.

Varsity football will compete in Division I of TAPPS 6-man football and maintain a 6-man JV team as well. The LS teams (A & B) will be 11-man.


The strategic objectives the school plans to address in Year 3 are:

1. Light the athletic field and expand seating to accommodate larger home and away crowds. (Facilities)
2. Rent additional athletics facilities as needed to ensure adequate practice opportunities. (Facilities)

2013-2014 (Year 4)

We project an enrollment of 576 students in grades K-12. The enrollment projection assumes a LS student body of 158 and a RS student body of 156.

This is the second year of the two-year alignment in TAPPS. The school will continue to compete at the 2A level.

Varsity football will compete in Division I of TAPPS 6-man football. All other football teams – JV and LS (A & B) will compete as 11-man.


The strategic objective the school plans to address in Year 4 is:
1. Staff the athletics department to ensure proper supervision of all coaches as well as handling of all duties. The staff will consist of a FT AD with primary oversight of RS athletics, an assistant AD with primary oversight of LS athletics, and a FT athletics secretary. (Personnel)
2. Transport teams using school owned buses. (Programming)

2014-2015 (Year 5)

We project an enrollment of 606 students in grades K-12. The enrollment projection assumes a LS student body of 166 and a RS student body of 178.

Taking into account the expected enrollment figures in Sept. 2012, Feb. 2013 and Sept. 2013 (counted twice), the enrollment as calculated by TAPPS is expected to be 140 students.

<table>
<thead>
<tr>
<th>Date</th>
<th>RS Enrollment Total*</th>
</tr>
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<tbody>
<tr>
<td>Sept., 2012</td>
<td>125</td>
</tr>
<tr>
<td>Feb., 2013</td>
<td>125</td>
</tr>
<tr>
<td>Sept., 2013</td>
<td>156 (count twice)</td>
</tr>
<tr>
<td>AVERAGE ENROLLMENT</td>
<td>140</td>
</tr>
</tbody>
</table>

*Projections

The average enrollment number above along with the current formula for classification within TAPPS results in the school receiving a 3A classification. This is the first year of a two-year alignment.

Varsity football will compete in Division IV of TAPPS 11-man football with all sub-varsity football teams also competing in 11-man.


The strategic objectives the school plans to address in Year 5 are:

1. Employ a stable and qualified coaching staff sustained by stipends that are competitive with other private schools in the greater San Antonio area. (Personnel)
2. Fund the athletics program to a level necessary to provide competitive coaching stipends, operations of facilities, regular training for coaching staff, and basic operational expenses to field competitive teams. (Finances)
3. Field teams able to compete at the 3A level in TAPPS. (Programming)