



PORTRAIT OF A GENEVA BOARD MEMBER

This following list of characteristics has been compiled by the members of the Geneva School Board of Trustees as a tool to guide discussions regarding potential new board members and to assist in new and current board member training. The standard articulated is high and should be read as an ideal to which we aspire rather than a list of strict requirements.

A GENEVA SCHOOL BOARD MEMBER SHOULD BE:

- Someone whose life demonstrates a deep and humble commitment to biblical Christianity
- Well versed in and committed to classical and Christian education
- Thoughtful
- Willing to listen and learn from other's viewpoints
- Respectful of those in authority
- Characterized by good judgment, sound common sense and a love of excellence
- Able to give the necessary time to both board meetings and committee work
- In a healthy and well-maintained marriage
- Always current on tuition and supportive of school fundraising activities to the best of his or her ability
- Already a successful leader in the school
- Interested in developing his or her own mind
- Capable of separating his or her roles as parent and board member—able to understand that his or her own experiences at the school do not form a sufficient basis from which to judge the operations of the school

GENEVA SCHOOL BOARD MEMBERS AND THEIR SPOUSES SHOULD:

- Be active members of a church
- Provide their children a loving and stable home environment
- Train and raise their children in the “fear and admonition of the Lord” – keeping their eyes on the kind of adults they want their children to be rather than getting caught up in the inconsequential issues of childhood. Their parenting is first and foremost for the sake of their children, not for their own emotional needs.
- Be grace filled followers of Jesus Christ who enjoy a relationship with their Lord and His Body, the church
- Obey the policies and procedures of the school, especially with respect to conflict resolution and gossip, and avoid the reality or appearance of preferential treatment by either faculty or administration
- Be characterized by support of the school and its policies in their communications with others
- Be characterized by high integrity, trustworthiness and the ability to keep confidences
- Be willing to take on the responsibility and be held accountable for being role models to other parents in our school