



PORTRAIT OF A GENEVA TEACHER

The school's Portrait of a Geneva Teacher serves as an idealized vision of what the school seeks in each faculty member.

- A. A Geneva teacher is a disciple of Jesus Christ, one who models a love for God through obedience to His Word.
- B. A Geneva teacher wholeheartedly embraces the mission, vision, purpose and policies of Geneva while embodying the values of integrity and professionalism.
- C. A Geneva teacher has been properly trained in and has knowledge of the subject(s) being taught and knows and understands the meaning and the magnitude of a classical education. The teacher is a cultivator of knowledge, being a committed, lifelong learner through daily study and regular participation in courses and conferences.
- D. A Geneva teacher upholds the highest attainable academic standards in the classroom and communicates expectations clearly and effectively, evaluating students according to the philosophy of Geneva School of Boerne.
- E. A Geneva teacher encourages students to think about ideas before accepting them, measuring all knowledge against the standard of God's revealed truth in scripture.
- F. A Geneva teacher prepares excellent lessons that are age-appropriate and reflect each subject's Philosophy Statement while organizing the curriculum, classroom and materials in a way that offers the most opportunities for students to succeed.
- G. A Geneva teacher exhibits a high level of respect for self and others through professional demeanor and dress.
- H. A Geneva teacher communicates in a clear, positive and God-honoring way to colleagues at all times and will accept constructive feedback to affect personal and professional growth.
- I. A Geneva teacher interacts with students with wisdom and discretion, upholding discipline standards with patience, fairness and consistency and encouraging their personal responsibility, both in and out of the classroom.
- J. A Geneva teacher communicates well and supports the students and parents by being available and approachable.