



GENEVA SCHOOL *of* BOERNE
OPPORTUNITY PROFILE - HEAD OF SCHOOL

FROM THE SEARCH COMMITTEE CHAIR

Dear prospective Head of School candidate,

Thank you for your interest in the Head of School position at Geneva School of Boerne. Geneva is a classical and Christian K-12 private school that pursues doing all things with excellence to the glory of God. We first opened our doors in 1999, and over the past two decades, our founders, faculty and school community have built a culture that makes it unique, even amongst other classical and Christian schools.

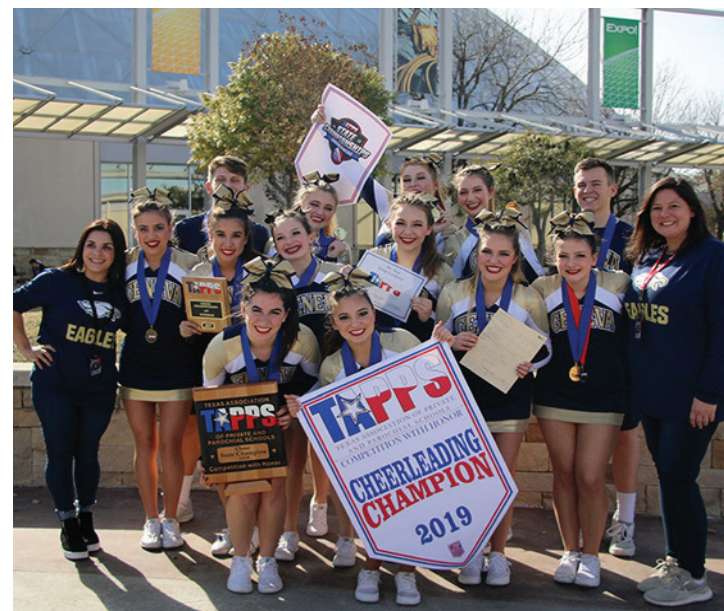
Over the past 20 years, our school has grown from 13 students in grades K-3 to around 700 students in grades K-12. In addition to exceptional academics, athletics and arts programs, we have outstanding facilities, including two new buildings for our Grammar School, which were completed in 2017 and 2018. The school is on strong financial footing, and we recently purchased 19 acres of land to increase our campus footprint to 51 acres and to execute a purposeful development plan that can take Geneva to the next level of excellence. The success that God has blessed us with over the past 20 years provides an incredible opportunity for a leader dedicated to serving God at Geneva.

Throughout Geneva's 20-year history, God has always provided the right people at the right time to help us fulfill His will. Our Board is confident that He will bless Geneva with a new Head of School who has the strong faith, genuine humility and commitment to classical education that will allow them to fulfill His mission for the school. We look forward to seeing who God will bring to lead us into the future.

While this Head of School position is a vitally important decision for us, we also understand that joining our community would be a major decision for you and your family, and we invite you to learn about us. We encourage you to read through this Opportunity Profile and to further explore our website for additional information. If you are interested in pursuing this opportunity, please reference the Process of Candidacy (page 14) to begin the application process.

If you have any questions, please contact Laura Coverstone or Ed Poff (615-261-4623), the Jobfit-Matters Consultants who are assisting us in this search.

Sincerely,
Brian Donovan
Search Committee Chair



OVERVIEW

Geneva School of Boerne (GSB) is a classical and Christian private school currently serving about 700 students in grades K-12 and celebrating its 10th graduating senior class in May 2020.

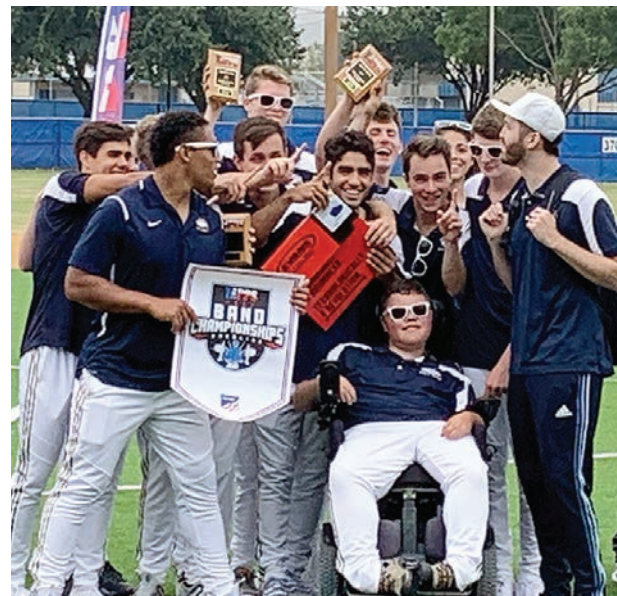
Located on 51 beautiful acres in Boerne, just north of San Antonio in the Texas Hill Country, Geneva provides a place for all students to be known, fosters a small town roll-up-your-sleeves style of family volunteerism to get things done and cultivates an outward-focused community that actively loves our neighbors both inside and outside the school. Geneva is a welcoming community of people who trust and invest in each other with grace and grit.

As you'll see in this profile, Geneva's strong culture is shaped by the school's Mission, Portrait of a Graduate and Distinctives. Geneva's educators embrace these ideals, and lock arms with parents to provide a rigorous and time-tested education. The award-winning and accredited academics, athletics and arts programs uphold the classical ideal by teaching students to recognize what is good, true and beautiful in every endeavor. Geneva's faculty teach from a Christ-centered worldview, and Geneva graduates enter the world well-spoken and uniquely equipped to lead as servants, scholars, athletes and artists.

After 14 years of service to Geneva School of Boerne, God has called Brad Ryden to lead another classical Christian school where he will begin serving in the summer of 2020. During the 2020-2021 school year, Geneva School of Boerne is blessed to have the leadership of interim Head of School Amy Metzger. Amy started at the school as a parent of an incoming kindergarten student in 2002 and has since served as a Geneva board member, a teacher and an administrator. In addition, the Board has hired consultant Leslie Moeller, Society for Classical Learning Board Chair, to assist the Interim Head of School and the Board in preparing for a successful Head of School transition.

As the Board prayerfully seeks the leader to guide Geneva in the next chapter, they are looking for a leader of leaders to maintain the strong identity, mission and collegiality of Geneva while addressing these specific goals: 1) Build out an organizational structure and implement processes that allow for effective managerial leadership and administration of a 700-student school, 2) Develop and implement a long-term, strategic plan for the professional and spiritual development of teachers, administrators, and staff which fosters a growth-oriented culture, 3) Meaningfully advance our development efforts to strengthen GSB's long-term financial stability, 4) Strengthen enrollment to fill our existing capacity and expand our pipeline of new applicants, and 5) Develop and execute a comprehensive marketing and communication plan, for internal and external use.

Certainly, the next Head of School will be gifted to capitalize on GSB's many existing strengths rather than implement drastic change. This is a rare opportunity for an experienced leader to build upon demonstrated success, protect and maintain Geneva's collegial culture, while also pursuing the next level of excellence at this exceptional school.



MISSION & VISION

MISSION STATEMENT

The Geneva School of Boerne exists to provide a classical education from a biblical worldview, to equip students for a lifetime of learning, service and leadership to the glory of Jesus Christ.

PORTRAIT OF A GRADUATE

The school's Portrait of a Graduate serves as an idealized vision of what the school seeks in each graduating student.

A Geneva graduate is a disciple of Jesus Christ, exhibiting excellence, passion, and integrity as he leads for Christ's cause in the world.

He is a critical, logical thinker, able to discern absolute truth from cultural trends and philosophies.

As one who loves the Lord with all his mind, the Geneva graduate will be a lover of learning, and have the ability to grasp new ideas throughout his lifetime in pursuit of truth.

These qualities, clothed in humility, create a foundation that will enable him to present engagingly articulate and persuasively winsome arguments.

A Geneva graduate honors God's image within himself and thus, is interested in all people because of God's interest and image in them.

The classical education and biblical worldview gained at Geneva will equip the graduate to exhibit vocational excellence to the glory of God.

To learn more about Geneva School of Boerne, see the website at genevaschooltx.org.



GENEVA DISTINCTIVES

1. DISTINCTLY CHRISTIAN – COURAGEOUS CHRISTIAN EDUCATION

We learn and operate from a Christ-centered worldview. Everything we do is evaluated according to the standard of God's word, resulting in graduates with a firm understanding of their faith.

2. CLASSICAL IDEALS – TRUTH, BEAUTY, AND GOODNESS

We pursue a classical ideal that transforms students by expanding their opportunities to lead and learn. Graduates are well-spoken, thoughtful and equipped to lead as servants, scholars, athletes and artists.

3. DEEPLY INVESTED TEACHERS – INTELLIGENT DISCIPLESHIP

We are passionately dedicated Christian educators who have chosen to invest our expertise into the Geneva mission, challenging and empowering students by caring for the person, not just the pupil.

4. ENGAGED CULTURE – SACRIFICE AND OWNERSHIP

Geneva is a tight-knit community woven together with grace and grit. We actively love our neighbors both inside and outside our school with a position of humility and a spirit of volunteerism.

5. COMMITTED TO EXCELLENCE – SOLI DEO GLORIA

We partner with parents to provide a challenging and time-tested education, pursuing excellence in all things—award-winning academics, athletics and arts—to the glory of God alone. We do hard things.

For a video about these distinctives, see [Geneva Distinctives Video](#).



STUDENT LIFE

Geneva embraces the classical ideal of developing the whole student. In addition to academic and athletic excellence, we have created a culture that celebrates success across a broad spectrum of extracurricular activities. In its relatively short history, Geneva's athletic programs have won 27 state championships and Geneva students have achieved 10 state championships in academics and fine arts. Additionally, Geneva students have earned Texas Association of Private and Parochial Schools (TAPPS) Athlete or Fine Arts Student of the Year 10 times.

As a testament to the well-rounded program at Geneva, the school has won the TAPPS Henderson Cup, *nine out of the last 10 years*. The Henderson Cup is awarded by TAPPS to each school in the six classifications that scores the most points during the year in competitive arts, academic and athletic events sponsored by TAPPS. The school has now won the Henderson Cup twice as a TAPPS 4A school (2017-18, 2018-19), twice as a TAPPS 3A school (2014-2015, 2015-2016), twice as a 2A school (2012-2013, 2013-2014) and three times as a 1A school (2009-2010, 2010-2011, 2011-2012). Geneva was in the 2019-20 Henderson Cup race when the COVID-19 pandemic interrupted competitions and TAPPS was forced to cancel the spring season of competition.

While Geneva has a multitude of programs at all grade levels that enrich the lives of our students and make the school unique, the extracurricular activities below provide a sense of student life at GSB.

ATHLETICS Geneva competes in the Texas Association of Private and Parochial Schools. In 11 years of varsity level competition, the school has celebrated 27 state championships in athletics (cross country, football, volleyball, basketball, golf, tennis and track and field). In its short history, Geneva has had an impressive 17 collegiate athletic signees, 10 of which were with Division 1 schools.

ARTS Students in Grammar School (grades K-5) take weekly classes in visual art and music, as well as enjoy weekly docent-led lessons focused on over 50 great art and musical works of Western Civilization. In Logic School (grades 6-8), students can choose their arts elective: visual art, band, classical guitar, theatre, orchestra and voice. In Rhetoric School (grades 9-12), the offerings are increased – visual art, band, guitar, orchestra, theatre, theatre tech, vocal music/music theatre, jazz ensemble, praise ensemble, theatre competition, music theory and AP music theory.

SENIOR THESIS As the last step toward graduation, the seniors at Geneva School of Boerne write and defend a thesis. The senior thesis is a dissertation in which the student advances an original point of view, typically on a controversial topic. Seniors spend the academic year selecting, researching, writing the thesis, and then preparing for the oral presentation. The first part of the thesis presentation is an eloquent 20-minute speech delivered from memory before three panelists, schoolmates, parents, faculty members and guests. Upon completion of the oral presentation, the invited panelists, conversant in the thesis topic, question the student on points that have been raised. The student demonstrates competency in fielding the questions by “thinking on his feet.”

DEBATE Geneva's long-standing debate program incorporates both competitive speech and public forum debate, competing both locally and nationally in the National Speech and Debate Association. Geneva has earned local, state and national awards, and has placed teams in the top 20 in the nation.

JOURNALISM The Geneva yearbook staff was named the 2019 State Runner-up by the Texas Association of Private and Parochial Schools (TAPPS) 4A classification. They also received awards for excellence in high school journalism from the UIL-Interscholastic League Press Conference, the Columbia Scholastic Press Association and the National Scholastic Press Association. The magazine staff has earned the honor of being named a Crown Finalist through the Columbia Scholastic Press Association for its work on the Geneva Quarterly magazine over the last four years, earning a Gold Crown for the past three years and a Silver Crown Award the preceding year. The Gold Crown is the highest award and is a prestigious national honor and distinction in high school journalism.

HOUSE SYSTEM Reminiscent of traditional British public schools, all Geneva Rhetoric students are assigned to one of four houses—Chaucer, Lewis, Milton or Sayers. The house system affords students these opportunities:

- Nurturing relationships across Rhetoric School grade levels
- Leadership, friendly competition and service
- Faculty involvement with students on a different relational level
- Positive peer pressure and mentorship



STATEMENT OF FAITH

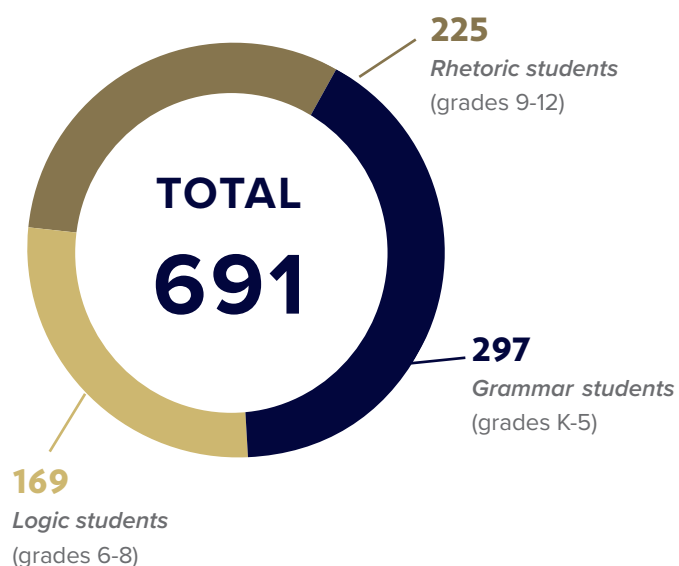
Each member of Geneva's Board of Trustees, each employee of the school, and each family, annually affirms GSB's Statement of Faith below:

1. We believe in one God eternally existing in three persons, of one substance, power and authority, Father, Son and Holy Spirit. The whole universe was created by God from nothing for His own pleasure. He is rightfully sovereign and rules over all creation. He is entirely good and gracious, all-powerful, all-knowing and all-loving. *Matthew 28:19; II Corinthians 13:14; Genesis 1:31; John 1:3.*
2. We believe that man was originally created in the image of God to enjoy fellowship with God and to have responsibility for the earth. God created male and female and He established marriage as a holy union between a man and a woman for the purposes of love, companionship, blessing, procreation and family. As such, it is a reflection and expression of His life-giving, self-giving and moral nature. *Genesis 1:26-28; Genesis 2:18, 21-25; Mark 10:6-9; Psalm 139:13-16.*
3. We believe that humanity was alienated from God by Adam's sin and it is now man's nature to be disobedient to God. However, man still bears God's image and thus has dignity and worth. Nevertheless, man's sin causes him to be separated from a life-giving relationship with God and utterly lost. *Genesis 2:15-17; Romans 3:11; Romans 5:12; Genesis 3.*
4. We believe that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary and that He is both undiminished deity and genuine humanity in one person forever. *John 1:1; Matthew 1:20-21; Philippians 2:7.*
5. We believe that entrance into a state of fellowship with God is secured entirely by God's grace through a person's belief that Jesus Christ bore our sins in His sacrificial death, was bodily resurrected from the dead and was glorified as Lord and Ruler of all creation. This faith and the outworking of it are evidence of God's salvation unto eternal life. *John 1:12; I Timothy 2:6; Romans 10:9; Ephesians 2:8-10.*
6. We believe Jesus Christ is the head of "one holy catholic* and apostolic Church", the universal body of Christians. His authority is typically and practically expressed through local churches and through families. Parents are responsible to raise their children in the "discipline and instruction of the Lord". *1 Peter 2:4-6; Ephesians 4:11-16; Ephesians 5:21-6:4; Deuteronomy 6:4-7.*
7. We believe the Holy Spirit witnesses to Jesus Christ, convicts men of sin, regenerates them from spiritual death to spiritual life and is responsible for continuing the work of Christ in believers. Christians are thus enabled by His indwelling presence to enjoy God and to grow in Christ-likeness. The chief means and fruit of growth are: intimacy with God through the study and observance of His Word, prayer, worship and the sacraments, active love of fellow Christians and being salt and light to the world. *John 16:13-14; John 16:8; Titus 3:5-6; II Peter 1:5-8; John 17:17; Colossians 3:14-17; Matthew 5:13-16.*
8. We believe the 66 books of Holy Scripture as originally given are the complete Word of God, without error, divinely inspired, recorded by men and are the supreme and final authority in faith and life. *II Timothy 3:16; II Peter 1:21; Hebrews 4:12-13.*



AT-A-GLANCE

ENROLLMENT 2019-2020



AVERAGE CLASS SIZE



GRAMMAR	16
LOGIC	20
RHETORIC	19

ALUMNI



373 GRADUATES

(class of 2011 was the school's first graduating class)

FACULTY

74 TOTAL → **69** FULL-TIME + **5** PART-TIME

HOLD ADVANCED DEGREES **60%**

ACADEMIC RECOGNITION



99% FOUR-YEAR COLLEGE PLACEMENT
(1% due to gap year)

1240 SAT AVG FOR 2018-2019 CLASSES
(75 tested)
(Critical Reading – 631; Math – 604)

26 ACT AVG FOR 2015-2019 CLASSES
(195 tested)

NATIONAL MERIT RECOGNITION



CLASS OF 2015 (35) students 4 Commended Scholars

CLASS OF 2016 (42) students 1 Finalist, 1 Commended Scholar

CLASS OF 2017 (58) students 1 Finalist, 2 Commended Scholars, 1 National Hispanic Scholar

CLASS OF 2018 (39) students 2 Commended Scholars

CLASS OF 2019 (55) students 1 Finalist, 2 Commended Scholars, 1 National Hispanic Scholar

CLASS OF 2020 (58) students 2 Commended Scholars, 1 National Hispanic Scholar

TUITION



GRADES K-5: \$11,459

GRADES 6-8: \$11,846

GRADES 9-12: \$12,453

FINANCIAL

ANNUAL BUDGET 2018-2019: **\$8.5M**

GIVING FOR 2017-2018: **\$1,052,685**
(\$618,085 annual giving, \$434,600 capital gifts)

TOTAL DEBT: **\$130,000** and **\$2.5M**
land debt sponsored by a generous GSB donor

FINANCIAL AID



14% of the school population in 2019-20 received tuition assistance.
The total amount awarded in 2019-2020 was **\$388,826**.

COLLEGE MATRICULATION



See the [GSB School Profile](#) for a listing of College Acceptances and Matriculations

For more information about Geneva School of Boerne visit [our website](#).

POSITION SUMMARY

The Head of School of Geneva School is the chief executive officer of the school and carries out the policies established by the Board. The Head is appointed by and reports to the Board of Trustees and serves as an ex-officio member of the Board.

A primary duty of the incoming Head of School will be to shape the administrative team and organizational structure to support the large school that Geneva has become. Experience leading an organization with similar size and complexity will be important.

Current members of the larger administrative team are the following:

Grammar School Head	Academic Dean
Logic School Head	Communications Director
Rhetoric School Head	Finance Director
Development Director	Facilities Manager
Athletic Director	Human Resources Director
Arts Director	College Counselor
Dean of Students	Admissions Director

CHARACTERISTICS OF THE SUCCESSFUL CANDIDATE

- The Head of School must be a committed Christian whose **personal faith** defines and informs all aspects of his or her life. Of course, the Head must subscribe to the school's Statement of Faith and Vision Statement. He or she will be a Christian role model in the school and the community. At a minimum, the Head of School will commit to and act in accordance with any minimum standards established for a Trustee. The Head will be a member in good standing of a local church.
- The right leader for Geneva will model **humility**, grace, and gravitas. He or she will enjoy nurturing community and developing genuine relationships. This person's strength of character and Christian walk will stand out.
- Through professional or personal experience, this leader will be passionate about **classical education**. He or she will also be a lover of learning who inspires others to grow.
- The Head of School is expected to articulate **vision** and to provide strategic leadership in developing long-term initiatives that will advance the mission of Geneva and move it to the next level. This leader should be *fearless* about the GSB mission and should

embody the mission in their words and actions.

- The Head of School will have experience leading a talented team and be a true **leader of leaders**, as opposed to an individual leader or manager. The team culture at Geneva is authentic, collaborative, respectful and collegial. To lead in this environment, the Head of School must have a participative and collaborative style of management and leadership. Leadership must come primarily through influence and earned credibility, not positional authority.
- The next Head of Geneva will embrace and advance **excellence**. The vision must be translated to clear goals and objectives, combined with an appropriate culture of accountability. It is important that the Head of School be effective in communicating these goals and objectives to the staff, faculty, students, and parents, as well as to outside constituencies.
- The Head of School will have **CEO-like financial acumen** and business savvy. With an \$8.5 million budget, Geneva needs a leader with experience stewarding large budgets in order to have greater impact for the kingdom and the GSB community.
- Although the operating budget for Geneva is covered by tuition, funds for scholarships and capital expenses are to be raised through **fundraising efforts**. One of the primary fund-raising responsibilities of the Head of School, in collaboration with the Board, will be to develop a fundraising strategy and lead the efforts to execute that strategy.
- The Head of School is a primary **communicator** for Geneva. This leader will be central in recruiting faculty and staff and relating to the students, parents, donors and other external constituencies. This leader must be a gifted speaker and writer, able to effectively communicate with broad audiences. The chosen candidate must lead a sensitive, but deliberate effort in external relations with the purpose of promoting the school in the community. This person must tell the Geneva story to a wide spectrum of colleges and universities promoting the benefits of the classical education model and the quality of Geneva students.
- The Head of School will need to maintain a proactive, healthy and effective **relationship with the Board** while executing the stated vision, mission, core values, and policies of Geneva as stated in the by-laws.

EXPECTATIONS

Successful leadership in any educational institution is judged by how well its leader meets the expectations of its Board, meets the needs of its students, and responds to the input of its faculty, administration, parents, and other constituent groups. The priorities below have been shaped by conversations with the BOT, Admin, faculty and GSB stakeholders, and the results of the community-wide survey. Specific measurable goals will be outlined during the board's annual Strategic Planning retreat in August.

In addition to a HOS that has dedicated Christian beliefs, a demonstrated commitment to classical education, strong moral fiber and the potential to be an inspirational leader, Geneva is looking for an individual who will lead the team in achieving the following over his/her first five years in the role:

1) Build out an organizational structure and implement processes that allow for effective managerial leadership and administration of a 700-student school.

- Develop a HOS reporting structure that supports efficient oversight of, and accountability for, all three schools, extracurricular functions (e.g., athletics, arts), and support functions (e.g., business office, IT, HR).
- Design and implement processes/infrastructure/systems (e.g. IT systems) to match the growth of our school, utilizing modern technology/tools (where appropriate) to improve efficiency and minimize operational risk.
- Ensure organization is structured to support the success of the priorities below (e.g. dedicated roles for development, marketing, etc., as required)

2) Develop and implement a long-term, strategic plan for the professional and spiritual development of teachers, administration and staff which fosters a growth-oriented culture.

- Build upon existing training opportunities to create a comprehensive and purposeful development program for Admin/faculty/staff that helps deliver an exceptional education, while fulfilling Geneva's Mission and developing students in line with the Portrait of a Graduate.
- Identify areas where performance/teaching quality is exceptional and ensure we retain a high level of excellence.
- Identify areas where performance/teaching quality is lacking and meaningfully improve the quality of instruction in deficient areas.
- Develop a succession plan for key members of the Admin/staff/faculty to minimize key-person risk.
- Implement a plan for teacher recruitment and training, especially in critical/complex subjects in Logic and Rhetoric schools.

3) Meaningfully advance our development efforts to strengthen GSB's long-term financial stability.

- Purposefully strengthen relationships with existing GSB supporters.
- Identify prospective supporters and build foundations for long-term relationships.
- Lay the foundation for a future endowment.
- Complete the new entrance from the I-10 frontage road.

4) Strengthen enrollment to fill our existing capacity and expand our pipeline of new applicants.

- Fill available/unfilled seats with families who are aligned with GSB's culture and mission.
- Strengthen the pipeline for kindergarten students (and any grades with open capacity).
- Widen our pool of prospective students and increase interest with new families – aspire to have a kindergarten waiting list each spring.
- Consistently address and strategize novel means of attracting new students (e.g. transitional kindergarten)
- Develop a program/role to maximize GSB family engagement throughout their entire time at the school, to help ensure families stay at Geneva because they see the value in the education, spiritual development and sense of community.

5) Develop and execute a comprehensive marketing and communication plan, for internal and external use.

- Ensure GSB administration, faculty and families are aligned around the school's mission/culture/"state of the school"/etc. through effective communication.
- Ensure existing families understand the value of the GSB education.
- Effectively market GSB's value to prospective parents, donors and key stakeholders outside the GSB community.
- Leverage existing and new channels of communication, while remaining sensitive to Geneva's policies and positions regarding social media use.
- Create a communication plan/strategy that can effectively and efficiently disseminate information across the community in case of emergencies or unforeseen events.

WHERE IS THE IDEAL CANDIDATE TODAY?

One may assume that the ideal candidate will currently be a leader in a classical Christian school, but the right leader may come from a variety of career or ministry paths. We believe someone from one of the following areas may have the skills and experiences that are needed to lead Geneva School of Boerne. This list is not meant to be exhaustive, but rather to encourage potential candidates to understand the breadth of experiences that may fit well in this position:

- An experienced leader of a classical Christian K-12 school with at least 500+ students and/or a large leadership team
- A successful private or public school leader who believes strongly in classical Christian education, has a solid biblical background and has a significant understanding of non-profits, boards and fundraising
- An organizational leader outside education who brings significant years of Board and/or leadership experience in a Christian school. This candidate would ideally have some personal exposure to and passion for the classical model.



THE CAMPUS

Geneva's campus is designed around boardwalks and sidewalks to create a sense of community and take advantage of Texas' moderate climate. All classrooms are contained in single-story, outward-facing, village-style buildings. The new Grammar School campus classrooms provide additional inward facing doors to provide additional security and account for any inclement weather. The campus currently includes 72 classrooms, one competitive gym, one multi-purpose building and multiple administrative offices.

Geneva School of Boerne purchased an additional 19 acres of land with IH-10 access adjoining its current 32 acres to increase the campus footprint to a total of 51 acres. This purchase allows the K-12 classical and Christian school to think on a larger scale about the overall design of the growing campus.

"With the explosive growth Boerne and the surrounding areas are experiencing along with the continued need to expand programs and offerings on the campus, we realized that acquiring property that adjoins our campus was only going to get more difficult and more expensive. Through prayer, patience, some hard work and the Lord's hands, we were fortunate to add land that is not only perfectly contiguous with the campus, but also gives us an access point to IH-10," Geneva parent and Board of Trustees member Jim Guy Egbert said.

The school leadership developed a 30-Year Master Plan for the anticipated programming needs for Geneva in a way that maximizes the use of the school's land. These programming needs include opening access to the campus from IH-10, building permanent classrooms for Logic and Rhetoric Schools, expanding the fine arts facilities and adding athletic facilities and parking.



THE LOCATION

BOERNE, TEXAS

Just 30 miles from San Antonio, Boerne (pronounced “Bernie”) is a great place to live if you love the beautiful Texas Hill Country and want to be within close proximity to the seventh largest city in America: San Antonio, Texas.

Niche magazine rated Boerne the “best Texas town to raise a family.” Livability.com rated Boerne the #4 best small town in the country in 2012. Boerne is not just another San Antonio suburb. It is the perfect place to live to escape the hustle and bustle of the big city, but still venture into the city when you want to experience the restaurant scene or nightlife. Many families and retirees live in Boerne and residents tend to be conservative.

Downtown Boerne has undergone a transformation in the past couple years. Now called the “Hill Country Mile” the area attracts shoppers and antique collectors from all over. Every June Boerne Berges Fest takes place celebrating the town’s German roots with dachshund races, parades and German folk music performances.

For outdoor recreation, Boerne offers Cascade Caverns, an important geological and historic site in Texas. River Road Park and Joshua Springs Park are both examples of the many ways to enjoy the natural beauty of the area’s rivers, lakes, caves and trails. Taking a drive in the Texas Hill Country during sunset will not disappoint.



PROCESS OF CANDIDACY

If, after reading this Opportunity Profile, you sense that the gifts and experience God has given you are a good match for Geneva School of Boerne, we invite you to begin the inquiry process. We handle all candidate information and conversations confidentially. You may contact Laura Coverstone at any stage of the process for more information and to ask questions (see contact information below).

PLEASE PROVIDE THE FOLLOWING FOR REVIEW:

1. A current resume
2. Responses to the following essay questions:
 - Describe your spiritual journey of faith in Jesus Christ. Indicate how God is using you in your work, in your church, and in your community. How has your relationship with Jesus Christ shaped your career and influenced your decision to apply for this position?
 - Describe your experience with and appreciation for the value of classical Christian education, personally and/or professionally.
 - Provide the names and contact information (telephone numbers and email addresses) for four references who know you and your career well enough to comment on your suitability for the Head of School position at Geneva School of Boerne. (References will only be contacted after we have requested and received your permission to do so.)
 - Please tell us about the scope of your management/leadership experience (size of team and budget). Share either a) your philosophy of leadership or b) one leadership challenge you have faced, how it was overcome and what you learned through the process.

Submit this information in one Microsoft Word document or .pdf to:

Laura Coverstone
JobfitMatters Executive Search
resumes@jobfitmatters.com
Phone: 615-261-4623

In the subject line of the email, please write "Geneva School of Boerne HOS"

