



GENEVA SCHOOL of BOERNE

2021 | 2022 Curriculum Guide

Geneva School of Boerne exists to provide a classical education from a biblical worldview, to equip students for a lifetime of learning, service and leadership to the glory of Jesus Christ.

WELCOME TO GENEVA SCHOOL!

We teach students to lead as servants, scholars, athletes and artists. Through award-winning programs, our graduates are equipped with a biblical worldview and are critical, logical thinkers, able to discern truth, beauty and goodness. Teachers lock arms with parents in a time-tested education where Socratic dialogue trains students to civilly discuss ideas and articulately present persuasive arguments.

Our teachers and coaches know our students. They expect good manners, humility and grit whether it be in the classroom, the concert hall or athletic court. We offer a curriculum that builds upon itself from year to year, a required senior thesis presentation and a school-wide spirit of family volunteerism. Because of this, our graduates are leading for the cause of Christ in this world.

Dr. David Corbin
Head of School



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Head of School

Dirk Russell

Rhetoric School Headmaster

Aaron Southwick

Logic School Headmaster

Jessica Gombert

Grammar School Headmaster

Ellen Yarbrough

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GENEVASCHOOLTX.ORG

THE CLASSICAL AND CHRISTIAN MODEL

Geneva School of Boerne is a classical and Christian private school serving students in kindergarten through twelfth grade. A classical education comprises three stages—grammar, logic and rhetoric—known compositely as the *trivium*. Each of these stages is explained more fully in the subsequent pages of this guide. More importantly, however, a Geneva education is a Christian education. We teach from a biblical worldview orientation, meaning we assume that the biblical understanding of truth, the world, mankind and our place in the world is accurate; and thus, we teach every subject from this standpoint and evaluate every idea by these biblical assumptions.

Although Geneva is a K-12 school, describing our structure as a 12-K school more clearly reflects our intentions. We start with the end product of a Portrait of a Graduate (found at right) in mind and work back through the stages of Rhetoric, Logic and Grammar respectively. This model allows the end result to drive the process as we stay focused and committed to our mission.



PORTRAIT OF A GRADUATE

A Geneva graduate is a disciple of Jesus Christ, exhibiting excellence, passion and integrity as he leads for Christ's cause in the world. He is a critical, logical thinker, able to discern absolute truth from cultural trends and philosophies. As one who loves the Lord with all his mind, the Geneva graduate will be a lover of learning, and have the ability to grasp new ideas throughout his lifetime in pursuit of truth. These qualities, clothed in humility, create a foundation that will enable him to present engagingly articulate and persuasively winsome arguments. A Geneva graduate honors God's image within himself and thus, is interested in all people because of God's interest and image in them. The classical education and biblical worldview gained at Geneva will equip the graduate to exhibit vocational excellence to the glory of God.

THE GENEVA DISTINCTIVES

- Classical Christian Education
- Deeply Invested Educators
- Faithful and Supportive Community



GENEVA SCHOOL OF BOERNE RHETORIC SCHOOL

OVERVIEW

The Rhetoric School, serving students in ninth through twelfth grades, is the arena in which the knowledge and skills acquired in Grammar School and Logic School are given their fullest measure of expression. This stage of the classical education is not just about teaching subjects to students (though that is important), but about helping them to see the big picture of humanity and history and finding their place in it as disciples of Christ. Put another way, this is training in being Christian thinkers, not just competent test takers.

With these basic knowledge-building skills, students are taught logic and advanced rhetoric in order to clearly, eloquently, respectfully and persuasively communicate their thoughts both orally and in writing. Students study a modern Romance language or continue with Latin; mathematics through calculus; all of the foundational sciences, history, government, fine arts; and the Western Canon engaged from a biblical worldview.

Geneva participates in the Texas Association of Private and Parochial Schools (TAPPS) in the arenas of fine arts, academics and athletics. By season, Geneva athletes compete in the following sports: fall – cross country, football, volleyball; winter – basketball, soccer, swimming; spring – baseball, golf, softball, tennis, track and field.



Dirk Russell
Rhetoric Headmaster

“STEM” AND CLASSICAL CHRISTIAN EDUCATION

“Science, Technology, Engineering and Mathematics” (STEM) is often misunderstood as being in opposition to a liberal arts education. While the subject matter may differ, the approach to both is the encouragement of rigorous thinking.

At Geneva, we do not advocate the false dilemma of STEM versus the liberal arts. Instead, students are encouraged to excel across the board academically. Challenging AP course offerings in math and the sciences combine with time-tested training in the classics to produce well-rounded students at home in either arena. Geneva alumni regularly go on to college to study engineering, pre-med, research sciences and computer sciences.



RHETORIC SCHOOL CORE CURRICULUM

GRADE	HUMANITIES	MATH	SCIENCE	LIBERAL ARTS	THEOLOGY
9	Ancient and Classical	Geometry	Biology	Classical Rhetoric I	Bible Interpretation
10	Medieval to Early Renaissance	Algebra II	Chemistry	Classical Rhetoric II	Pauline Ethics
11	Renaissance to Early Modern	Pre-Calculus	AP Biology, AP Chemistry, AP Physics, Anatomy & Physiology or Earth and Space Science	Worldview Analysis	World Religions and Christian Theology
12	U.S. History and Literature	AP Statistics and/or AP Calculus	AP Biology, AP Chemistry, AP Physics, Anatomy & Physiology or Earth and Space Science	Senior Thesis	Christian Apologetics

In addition to the Core Curriculum, students must earn credits in a foreign language, fine arts, athletics and electives. Students can focus on either Latin or Spanish for their language credits. Fine arts offerings include Band, Orchestra, Guitar, Vocal Music, Theatre and Art. Electives are offered in a range of areas: product-based (Magazine, Yearbook, Cinematography); competition-based (Debate, Theatre Competition, Jazz Band); academics (Computer Science, Lewis & Tolkien, Creative Writing, etc.). Geneva also offers 12 AP courses and a Dual Credit English program.



GENEVA SCHOOL OF BOERNE LOGIC SCHOOL

OVERVIEW

The Logic School, serving students in sixth through eighth grades, focuses on helping students question, challenge and test what they are learning. Classes are discussion-based with an emphasis on recognizing causes and effects.



Aaron Southwick
Logic Headmaster

Students continue to study the great works of Western Civilization as they progress deeper in all subject areas. During the Logic School years it has often been said that we teach students how to argue and communicate well. Logic as a formal subject is the science of right thinking, which includes argument, discussion, debate and oratory. Our students are formally exposed to Logic through the study of Grammar (sixth grade), Logic (seventh grade) and Dialectics (eighth grade) before moving on to more advanced studies in Rhetoric School.

In addition to the Core Curriculum (shown below), students must earn credits in fine arts and athletics. Fine arts electives include Art, Band, Classical Guitar, Strings, Theatre and Voice (Choir). All Logic School students take P.E. and can join sports teams beginning in seventh grade with a vast array of offerings including cheerleading, cross country, football, volleyball, basketball, soccer, baseball, golf, softball, tennis and track and field. Geneva Logic School student-athletes compete in the Independent Schools Athletic League in San Antonio.

LIFE IN LOGIC SCHOOL

We aim to help our students deepen their individual relationship with God, demonstrate greater love and respect to one another, and accept increased responsibility in scholarship, virtue and service. In keeping with the liberal arts and classical tradition, students begin to wrestle with big ideas and are encouraged to ask tough questions in every subject or discipline.

The overall Logic School bible program (Old Testament, New Testament and Christianity and Our World) provides outstanding depth, study and application of God's word. Our devotional groups build upon this in providing daily fellowship and a sense of belonging to students as they develop deeper relationships with peers and faculty advisors.

Campus life is accentuated through these devotional groups as well as through various opportunities provided in Student Council, National Junior Honor Society, *In the Middle* (our Logic School magazine), Robotics Club, Tolkien Day, academic competitions (Geography Bee, Spelling Bee, Oratory), Cotillion, tournaments (beanbag toss, dodgeball, etc.) and regular dress-up, spirit and/or themed days.



LOGIC SCHOOL CORE CURRICULUM

GRADE	LANGUAGE ARTS	MATH	SCIENCE	BIBLE	HISTORY	LOGIC	LATIN
6	Grammar, Writing, Vocabulary and Literature	Reveal Math	Composite Introduction to General Sciences	Old Testament Survey	World History from 1850 to present	Grammar	Intro to Latin
7	Grammar, Writing, Vocabulary and Literature	Pre-Algebra	Life Science: Single-Cell to Ecological Systems	New Testament Survey	Texas History and World Geography	Formal Logic	Latin 1A*
8	Grammar, Writing, Oral Presentation, Vocabulary and Literature	Algebra I*	Conceptual Physics*	Christianity and Our World	Government, Civics and U.S. History	Dialectics	Latin 1B*

*These courses are credited as Geneva Rhetoric School graduation requirements.



GENEVA SCHOOL OF BOERNE GRAMMAR SCHOOL

OVERVIEW

The Grammar School, serving students in kindergarten through fifth grade, focuses on the study of the fundamental elements of each subject area in order to build a framework for future knowledge.

Phonics, basic math facts, problem-solving, chronological historical study, fundamental writing skills, increasing reading mastery and hands-on science exploration are emphasized as instruction capitalizes on the natural curiosity of the elementary student. Latin, the foundational language for the grammar and vocabulary of all Romance languages, is taught beginning in third grade.

Classical educational methodology is based upon the *trivium* (Latin for “three roads”), first articulated in the Middle Ages and carefully tailored to the predictable developmental stages of the student. Grammar is the first and foundational stage of the *trivium*.



Jessica Gombert
Grammar Headmaster

THE HEART OF GRAMMAR SCHOOL

We seek to instill a love of learning with an abundance of knowledge and truth that will develop the minds, bodies and souls of our students. We encourage memorization and understanding of subject matter. Being able to read well is a major goal as well as maintaining an active reading life.

God’s truth, beauty and goodness are interwoven throughout every aspect of Grammar School. We encourage the absence of screen technology for our students. Instead, we seek to teach them how to learn and use their developing brains. Time is provided to contemplate and to foster a sense of wonder. We utilize the thinking routine of See, Think, Wonder.



GRAMMAR SCHOOL CORE CURRICULUM

GRADE	BIBLE	LANGUAGE ARTS	HISTORY	MATH	SCIENCE	LATIN
K	NT Overview	Phonics, Writing, Literature	Local History	Math in Focus	Unit Studies	N/A
1	OT Overview	Phonics, Grammar, Writing, Literature	United States	Math in Focus	Unit Studies	N/A
2	Genesis-Joshua	Phonics, Grammar, Writing, Literature	Ancient Egypt	Math in Focus	Unit Studies	N/A
3	Judges-Kings	Literature, Grammar, Writing	Ancient Greece and Rome	Math in Focus	Unit Studies	Beginner (twice weekly)
4	Chronicles-Malachi	Literature, Grammar, Writing	Middle Ages	Math in Focus	Unit Studies	Intermediate (4 times weekly)
5	The Gospels	Literature, Grammar, Writing	Early Modern Times and Texas History	Math in Focus	Unit Studies	Cambridge (4 times weekly)

In addition to the Core Curriculum in Grammar School, students are given many opportunities to learn and grow in these various ways:

P.E. – Each grade level visits twice a week.

Motor Lab – Kindergarten through second grade visit the Motor Lab to increase their fine and gross motor skills.

Art – Each grade level attends once a week.

Music – Each grade level attends twice a week.

Library – Each grade level visits once a week.

Docents – Each grade learns about the great artists and composers of Western Civilization from parent volunteers.

Field Trips – All grades learn outside the classroom by taking field trips. In fourth grade, students experience an overnight trip to Sea World and fifth graders travel to NASA.