



Dear Incoming Geneva Parents and Students,

Welcome to Geneva Logic School! The LS Humanities Department wants to help your student have smooth transition to our classical and Christian school. To assist your student, we strongly encourage students have a solid foundation in the basic understanding of grammar. This includes a working knowledge of the eight parts of speech as well as their proper definitions. In addition to a working knowledge of grammar, incoming students should be able to write fluidly in legible cursive penmanship. Both skills are crucial to your student's success and transition to Geneva.

To ensure this successful transition, we ask that your student complete the following over the summer break PRIOR to starting classes this fall.

- Cursive Logic Student Book Level 1 & 2 - These can be ordered directly from www.cursivelogic.com. Parents, please ensure that students follow the directions for correctly forming and writing cursive. Proper letter formation and automaticity in this skill will save the student much frustration and time during the school year.
- Grammar Packet – please see the included Shurley Grammar question answer flow packet and eight parts of speech definition sheet.

We hope you and your student will find these resources helpful as you prepare for the upcoming school year. Please do not hesitate to let us know if you have any questions. We are so looking forward to meeting your students and getting to know them this year!

In Christ,

The Logic School Humanities Department

Cursive **LOGIC**

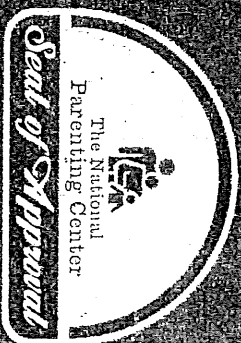
STUDENT WORKBOOK

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Grammar Terms and Definitions to Memorize

For Incoming Students to Geneva Logic School

Please memorize the following terms and definitions:

SENTENCES:

1. What is a sentence?

A sentence is a group of words expressing a complete thought.

2. What are the parts of a sentence?

The two parts of the sentence are the subject and predicate.

3. What is a subject?

A subject tells who or what the sentence is about.

4. What is a predicate?

The predicate tells what the subject is or does.

5. Give the four types of sentences classified by purpose with definitions.

- a. A DECLARATIVE sentence makes a statement.
- b. An IMPERATIVE sentence gives a command or makes a request.
- c. An INTERROGATIVE sentence asks a question.
- d. An EXCLAMATORY sentence expresses strong feeling.

6. Give the eight parts of speech:

The eight parts of speech are: NOUN, PRONOUN, ADJECTIVE, VERB, ADVERB, PREPOSITION, CONJUNCTION, and INTERJECTION.

PARTS of SPEECH

1. What is a noun?

A noun is a word that names a person, place, thing or idea.

2. What is a pronoun?

A pronoun is a word that takes the place of a noun or nouns.

3. What is an adjective?

An adjective is a word that modifies a noun or pronoun. It answers the questions: What kind? Which one? How many?

4. What is a verb?

A verb is a word that shows action or state of being.

5. What is an adverb?

An adverb is a word that modifies a verb, adjective, or another adverb. It answers the questions: How? When? Where? And To what extent?

6. What is a preposition?

A preposition is a word that relates a noun to another part of the sentence.

7. What is a conjunction?

A conjunction is a word that joins words, phrases, or clauses.

8. What is an interjection?

An interjection is a word that expresses strong feeling.

Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 16-24. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 4

Sentence 1: Candles burned.

1. What burned? _____ Subject noun (SN)
2. What is being said about candles? _____ Verb (V)

Classify this sentence: Candles burned.

Sentence 2: Children shouted.

1. Who shouted? _____ Subject noun (SN)
2. What is being said about children? _____ Verb (V)

Classify this sentence: Children shouted.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1: The red candles burned brightly.

1. What burned brightly? _____ Subject noun (SN)
2. What is being said about candles? _____ Verb (V)
3. Burned how? _____ Adverb (Adv)
4. What kind of candles? _____ Adjective (Adj)
5. _____ Article adjective (A)

Classify this sentence: The red candles burned brightly.

Sentence 2: The happy children shouted loudly.

1. Who shouted loudly? _____ Subject noun (SN)
2. What is being said about children? _____ Verb (V)
3. Shouted how? _____ Adverb (Adv)
4. What kind of children? _____ Adjective (Adj)
5. _____ Article Adjective (A)

Classify this sentence: The happy children shouted loudly.

Sentence 3: Soft snow fell yesterday.

1. What fell yesterday? _____ Subject noun (SN)
2. What is being said about snow? _____ Verb (V)
3. Fell when? _____ Adverb (Adv)
4. What kind of snow? _____ Adjective (Adj)

Classify this sentence: Soft snow fell yesterday.

Sentence 4: A little boy ran away!

1. Who ran away? _____ Subject noun (SN)
2. What is being said about boy? _____ Verb (V)
3. Ran where? _____ Adverb (Adv)
4. What kind of boy? _____ Adjective (Adj)
5. _____ Article adjective (A)

Classify this sentence: A little boy ran away!

Pattern 1, Complete subject/Complete predicate, End punctuation

Sentence 1 (page 10): The red candles burned brightly.

1. What burned brightly? _____ Subject noun (SN)
2. What is being said about candles? _____ Verb (V)
3. Burned how? _____ Adverb (Adv)
4. What kind of candles? _____ Adjective (Adj)
5. _____ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V
P1
7. Period, Statement, Declarative sentence – D
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ The red candles burned brightly.

Sentence 2 (page 11): The happy children shouted loudly.

1. Who shouted loudly? _____ Subject noun (SN)
2. What is being said about children? _____ Verb (V)
3. Shouted how? _____ Adverb (Adv)
4. What kind of children? _____ Adjective (Adj)
5. _____ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V
P1
7. Period, Statement, Declarative sentence – D
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ The happy children shouted loudly.

Pattern 1, Complete subject/Complete predicate, End punctuation

Sentence 3: Soft snow fell yesterday.

1. What fell yesterday? _____ Subject noun (SN)
2. What is being said about snow? _____ Verb (V)
3. Fell when? _____ Adverb (Adv)
4. What kind of snow? _____ Adjective (Adj)
5. Subject noun, Verb, Pattern 1, Check – SN V
P1
6. Period, Statement, Declarative sentence – D
7. Go back to the _____.
8. Divide the complete _____ from the complete _____.

Classify this sentence: _____ Soft snow fell yesterday.

Sentence 4: A little boy ran away!

1. Who ran away? _____ Subject noun (SN)
2. What is being said about boy? _____ Verb (V)
3. Ran where? _____ Adverb (Adv)
4. What kind of boy? _____ Adjective (Adj)
5. _____ Article adjective (A)
6. Subject noun, Verb, Pattern 1, Check – SN V
P1
7. Exclamation point, Strong feeling, Exclamatory sentence – E
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ A little boy ran away!

Question and Answer Flow Section

Sentence 1: The large brown dusty leaves swirled around quickly.

1. What swirled around quickly? _____ Subject noun (SN)
2. What is being said about leaves? _____ Verb (V)
3. Swirled where? _____ Adverb (Adv)
4. Swirled how? _____ Adverb (Adv)
5. What kind of leaves? _____ Adjective (Adj)
6. What kind of leaves? _____ Adjective (Adj)
7. What kind of leaves? _____ Adjective (Adj)
8. _____ Article adjective (A)
9. Subject noun, Verb, Pattern 1, Check – SN V
P1
10. Period, Statement, Declarative sentence – D
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ The large brown dusty leaves swirled around quickly.

Sentence 2: One tiny gray kitten jumped playfully today.

1. What jumped playfully today? _____ Subject noun (SN)
2. What is being said about kitten? _____ Verb (V)
3. Jumped how? _____ Adverb (Adv)
4. Jumped when? _____ Adverb (Adv)
5. What kind of kitten? _____ Adjective (Adj)
6. What kind of kitten? _____ Adjective (Adj)
7. How many kittens? _____ Adjective (Adj)
8. Subject noun, Verb, Pattern 1, Check – SN V
P1
9. Period, Statement, Declarative sentence – D
10. Go back to the _____.
11. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ One tiny gray kitten jumped playfully today.

Question and Answer Flow Section

Sentence 3: Several new red sleds raced merrily along.

1. What raced merrily along? _____ Subject noun (SN)
2. What is being said about sleds? _____ Verb (V)
3. Raced how? _____ Adverb (Adv)
4. Raced where? _____ Adverb (Adv)
5. What kind of sleds? _____ Adjective (Adj)
6. What kind of sleds? _____ Adjective (Adj)
7. How many sleds? _____ Adjective (Adj)
8. Subject noun, Verb, Pattern 1, Check — SN V
P1
9. Period, Statement, Declarative sentence — D
10. Go back to the _____.
11. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ Several new red sleds raced merrily along.

Sentence 4: All the frightened animals ran quickly away.

1. What ran quickly away? _____ Subject noun (SN)
2. What is being said about animals? _____ Verb (V)
3. Ran how? _____ Adverb (Adv)
4. Ran where? _____ Adverb (Adv)
5. What kind of animals? _____ Adjective (Adj)
6. _____ Article adjective (A)
7. How many animals? _____ Adjective (Adj)
8. Subject noun, Verb, Pattern 1, Check — SN V
P1
9. Period, Statement, Declarative sentence — D
10. Go back to the _____.
11. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ All the frightened animals ran quickly away.

Question and Answer Flow Section

Sentence 1: The large brown leaves swirled quickly around the yard.

1. What swirled quickly around the yard? _____ Subject noun (SN)
2. What is being said about leaves? _____ Verb (V)
3. Swirled how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. Around what? _____ Object of the preposition (OP)
6. _____ Article adjective (A)
7. What kind of leaves? _____ Adjective (Adj)
8. What kind of leaves? _____ Adjective (Adj)
9. _____ Article adjective (A)
10. Subject noun, Verb, Pattern 1, Check – SN V
P1
11. _____ Prepositional phrase
12. Period, Statement, Declarative sentence – D
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ The large brown leaves swirled quickly around the yard.

Question and Answer Flow Section (Preposition and Object of the Preposition)

Sentence 2: Several new sleds on the hill raced rapidly toward town.

1. What raced rapidly toward town? _____ Subject noun (SN)
2. What is being said about sleds? _____ Verb (V)
3. Raced how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. Toward what? _____ Object of the preposition (OP)
6. _____ Preposition (P)
7. On what? _____ Object of the preposition (OP)
8. _____ Article adjective (A)
9. What kind of sleds? _____ Adjective (Adj)
10. How many sleds? _____ Adjective (Adj)
11. Subject noun, Verb, Pattern 1, Check — SN V
P1
12. _____ Prepositional phrase
13. _____ Prepositional phrase
14. Period, Statement, Declarative sentence — D
15. Go back to the _____.
16. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **Several new sleds on the hill raced rapidly toward town.**

Question and Answer Flow Section

Sentence 1: Yesterday the six frisky puppies tumbled playfully in the grass.

1. What tumbled playfully in the grass? _____ Subject noun (SN)
2. What is being said about puppies? _____ Verb (V)
3. Tumbled how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. In what? _____ Object of the preposition (OP)
6. _____ Article adjective (A)
7. What kind of puppies? _____ Adjective (Adj)
8. How many puppies? _____ Adjective (Adj)
9. _____ Article adjective (A)
10. Tumbled when? _____ Adverb (Adv)
11. Subject noun, Verb, Pattern 1, Check – SN V
P1

12. _____ Prepositional phrase
13. Period, Statement, Declarative sentence – D
14. Go back to the _____.
15. Divide the complete _____ from the complete _____.
16. This sentence has predicate words in the complete subject. Underline the adverb at the beginning of the sentence twice.

Classify this sentence:

_____ Yesterday the six frisky puppies tumbled playfully in the grass.

Question and Answer Flow Section

Sentence 2: During the day the frisky kitten roamed merrily through the house.

1. What roamed merrily through the house? _____ Subject noun (SN)
2. What is being said about kitten? _____ Verb (V)
3. Roamed how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. Through what? _____ Object of the preposition (OP)
6. _____ Article adjective (A)
7. What kind of kitten? _____ Adjective (Adj)
8. _____ Article adjective (A)
9. _____ Preposition (OP)
10. During what? _____ Object of the preposition (OP)
11. _____ Article adjective (A)

12. Subject noun, Verb, Pattern 1, Check – SN V
P1

13. _____ Prepositional phrase
14. _____ Prepositional phrase
15. Period, Statement, Declarative sentence – D
16. Go back to the _____.
17. Divide the complete _____ from the complete _____.
18. This sentence has predicate words in the complete subject. Underline the prepositional phrase at the beginning of the sentence twice.

Classify this sentence:

_____ **During the day the frisky kitten roamed merrily through the house.**

Question and Answer Flow Section

Sentence 3: Was the horse groomed carefully for his master?

1. What was groomed carefully for his master? _____ Subject noun (SN)
2. What is being said about horse? _____ Verb (V)
3. _____ Helping verb (HV)
4. Was groomed how? _____ Adverb (Adv)
5. _____ Preposition (P)
6. For whom? _____ Object of the preposition (OP)
7. Whose master? _____ Possessive Pronoun Adjective (PPA)
8. _____ Article Adjective (A)
9. Subject noun, Verb, Pattern 1, Check – $\frac{SN \ V}{P1}$
10. _____ Prepositional phrase
11. Question mark, Question, Interrogative sentence – Int

12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. This sentence has predicate words in the complete subject. Underline the helping verb at the beginning of the sentence twice.

Classify this sentence:

_____ Was the horse groomed carefully for his master?

Question and Answer Flow Section

Sentence 4: After dark the hunted animal darted quickly toward safety.

1. What darted quickly toward safety? _____ Subject noun (SN)
2. What is being said about animal? _____ Verb (V)
3. Darted how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. Toward what? _____ Object of the preposition (OP)
6. What kind of animal? _____ Adjective (Adj)
7. _____ Article adjective (A)
8. _____ Preposition (P)
9. After what? _____ Object of the preposition (OP)
10. Subject noun, Verb, Pattern 1, Check – SN V
P1
11. _____ Prepositional phrase
12. _____ Prepositional phrase
13. Period, Statement, Declarative sentence – D
14. Go back to the _____.
15. Divide the complete _____ from the complete _____.
16. This sentence has predicate words in the complete subject. Underline the prepositional phrase at the beginning of the sentence twice.

Classify this sentence:

_____ **After dark the hunted animal darted quickly toward safety.**

Pattern 2 Sentence (Direct object)

Sentence 1: Two birds built a nest.

1. What built a nest? _____ Subject noun (SN)
2. What is being said about birds? _____ Verb (V)
3. Birds built what? _____ Verify the noun
4. Does nest mean the same thing as birds? _____
5. _____ Direct object (DO)
6. _____ Verb-transitive (V-t)
7. _____ Article adjective (A)
8. How many birds? _____ Adjective (Adj)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – SN V-t
DO P2
10. _____ Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **Two birds built a nest.**

Pattern 3 Sentence (Indirect object)

Sentence 3: The funny magician showed my friends and me several neat tricks.

1. Who showed my friends and me several neat tricks? _____ Subject noun (SN)
2. What is being said about magician? _____ Verb (V)
3. Magician showed what? _____ Verify the noun
4. Do tricks mean the same thing as magician? _____
5. _____ Direct object (DO)
6. _____ Verb-transitive (V-t)
7. Magician showed tricks to whom? _____ Compound Indirect Object (CIO)
_____ Compound Indirect Object (CIO)
8. What kind of tricks? _____ Adjective (Adj)
9. How many tricks? _____ Adjective (Adj)
10. _____ Conjunction (C)

11. Whose friends? _____ Possessive Pronoun Adjective (PPA)
12. What kind of magician? _____ Adjective (Adj)
13. _____ Article adjective (A)
14. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – SN V-t
IO DO P3
15. _____ Check again
16. Period, Statement, Declarative sentence – D
17. Go back to the _____.
18. Divide the complete _____ from the complete _____.

Classify this sentence:

 The funny magician showed my friends and me several neat tricks.

Pattern 4 Sentence (Predicate noun)

Sentence 5: That large book on the shelf is a dictionary.

1. What is a dictionary? _____ Subject noun (SN)
2. What is being said about book? _____ Verb (V)
3. Book is what? _____ Verify the noun
4. Does dictionary mean the same thing as book? _____
5. _____ Predicate noun (PrN)
6. _____ Linking-verb (LV)
7. _____ Article adjective (A)
8. _____ Preposition (A)
9. On what? _____ Object of the preposition (OP)
10. _____ Article adjective (A)
11. What kind of book? _____ Adjective (Adj)
12. Which book? _____ Adjective (Adj)
13. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – SN LV
PrN P4
14. _____ Check again
15. _____ Prepositional phrase
16. Period, Statement, Declarative sentence – D
17. Go back to the _____.
18. Divide the complete _____ from the complete _____.

Classify this sentence:

That large book on the shelf is a dictionary.

Answer Key

Introducing the Subject Noun and Verb

Sentence 1: Candles burned.

1. Candles
2. Candles burned

Classified Sentence: SN V
Candles burned.

Sentence 2: Children shouted.

1. Children
2. Children shouted

Classified Sentence: SN V
Children shouted.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1:

The red candles burned brightly.

1. Candles
2. Candles burned
3. Brightly
4. Red
5. The

Classified Sentence:

A Adj SN V Adv
The red candles burned brightly.

Sentence 3:

Soft snow fell yesterday.

1. Snow
2. Snow fell
3. Yesterday
4. Soft

Classified Sentence:

Adj SN V Adv
Soft snow fell yesterday.

Sentence 2:

The happy children shouted loudly.

1. Children
2. Children shouted
3. Loudly
4. Happy
5. The

Classified Sentence:

A Adj SN V Adv
The happy children shouted loudly.

Sentence 4:

A little boy ran away!

1. Boy
2. Boy ran
3. Away
4. Little
5. A

Classified Sentence:

A Adj SN V Adv
A little boy ran away!

Pattern 1, Complete subject/Complete predicate, End punctuation

Sentence 1: The red candles burned brightly.

1. Candles
2. Candles burned
3. Brightly
4. Red
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv
SN V The red candles / burned brightly. D
P1

Sentence 3: Soft snow fell yesterday.

1. Snow
2. Snow fell
3. Yesterday
4. Soft
5. See worksheet
6. See worksheet
7. Verb
8. Subject, Predicate

Classified Sentence:

Adj SN V Adv
SN V Soft snow / fell yesterday. D
P1

Sentence 2: The happy children shouted loudly.

1. Children
2. Children shouted
3. Loudly
4. Happy
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv
SN V The happy children / shouted loudly. D
P1

Sentence 4: A little boy ran away!

1. Boy
2. Boy ran
3. Away
4. Little
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv
SN V A little boy / ran away! E
P1

The Question and Answer Flow Section

Sentence 1: The large brown dusty leaves swirled around quickly.

1. Leaves
2. Leaves swirled
3. Around
4. Quickly
5. Dusty
6. Brown
7. Large
8. The
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate

Classified Sentence:

A Adj Adj Adj SN V Adv Adv
SN V The large brown dusty leaves / swirled around quickly. D
P1

Sentence 2: One tiny gray kitten jumped playfully today.

1. Kitten
2. Kitten jumped
3. Playfully
4. Today
5. Gray
6. Tiny
7. One
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

Adj Adj Adj SN V Adv Adv
SN V One tiny gray kitten / jumped playfully today. D
P1

The Question and Answer Flow Section

Sentence 3: Several new red sleds raced merrily along.

1. Sleds
2. Sleds raced
3. Merrily
4. Along
5. Red
6. New
7. Several
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

Adj Adj Adj SN V Adv Adv
SN V Several new red sleds / raced merrily along. D
P1

Sentence 4: All the frightened animals ran quickly away.

1. Animals
2. Animals ran
3. Quickly
4. Away
5. Frightened
6. The
7. All
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

Adj A Adj SN V Adv Adv
SN V All the frightened animals / ran quickly away. D
P1

Question and Answer Flow Section

Sentence 1: The large brown leaves swirled quickly around the yard.

1. Leaves
2. Leaves swirled
3. Quickly
4. Around
5. Yard
6. The
7. Brown
8. Large
9. The
10. See worksheet
11. (Around the yard)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

A Adj Adj SN V Adv P A OP

SN V The large brown leaves / swirled quickly (around the yard). D

P1

Sentence 2: Several new sleds on the hill raced rapidly toward town.

1. Sleds
2. Sleds raced
3. Rapidly
4. Toward
5. Town
6. On
7. Hill
8. The
9. New
10. Several
11. See worksheet
12. (On the hill)
13. (Toward town)
14. See worksheet
15. Verb
16. Subject, Predicate

Classified Sentence:

Adj Adj SN P A OP V Adv P OP

SN V Several new sleds (on the hill) / raced rapidly (toward town). D

P1

Question and Answer Flow Section

Sentence 1: Yesterday the six frisky puppies tumbled playfully in the grass.

1. Puppies
2. Puppies tumbled
3. Playfully
4. In
5. Grass
6. The
7. Frisky
8. Six
9. The
10. Yesterday
11. See worksheet
12. (In the grass)
13. See worksheet
14. Verb
15. Subject , Predicate
16. Yesterday (See Reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

Adv A Adj Adj SN V Adv P A OP
SN V Yesterday the six frisky puppies / tumbled playfully (in the grass). D
P1

Sentence 2: During the day the frisky kitten roamed merrily through the house.

1. Kitten
2. Kitten roamed
3. Merrily
4. Through
5. House
6. The
7. Frisky
8. The
9. During
10. Day
11. The
12. See worksheet
13. (During the day)
14. (Through the house)
15. See worksheet
16. Verb
17. Subject, Predicate
18. During the day (See Reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

P A OP A Adj SN V Adv P A OP
SN V (During the day) the frisky kitten / roamed merrily (through the house). D
P1

Question and Answer Flow Section

Sentence 3: Was the horse groomed carefully for his master?

1. Horse
2. Horse was groomed
3. Was
4. Carefully
5. For
6. Master
7. His
8. The
9. See worksheet
10. (For his master)
11. See worksheet
12. Verb
13. Subject, Predicate
14. Was (See reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

HV A SN V Adv P PPA OP
SN V Was the horse / groomed carefully (for his master)? Int
P1

Sentence 4: After dark the hunted animal darted quickly toward safety.

1. Animal
2. Animal darted
3. Quickly
4. Toward
5. Safety
6. Hunted
7. The
8. After
9. Dark
10. See worksheet
11. (After dark)
12. (Toward safety)
13. See worksheet
14. Verb
15. Subject, Predicate
16. After dark (See reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

P OP A Adj SN V Adv P OP
SN V (After dark) the hunted animal / darted quickly (toward safety). D
P1

Pattern 2 Sentence (Direct Object)

Sentence 1: Two birds built a nest.

1. Birds
2. Birds built
3. Nest
4. No
5. Nest
6. Built
7. A
8. Two
9. See worksheet
10. Verb-transitive
11. See worksheet
12. Verb
13. Subject, Predicate

Classified Sentence:

Adj SN V-t A DO
SN V-t Two birds / built a nest. D
DO P2

Pattern 3 Sentence (Indirect object)

Sentence 3: The funny magician showed my friends and me several neat tricks.

1. Magician
2. Magician showed
3. Tricks
4. No
5. Tricks
6. Showed
7. Friends, me
8. Neat
9. Several
10. And
11. My
12. Funny
13. The
14. See worksheet
15. Verb-transitive
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

A Adj SN V-t PPA CIO C CIO Adj Adj DO
SN V-t The funny magician / showed my friends and me several neat tricks. D
IO DO P3

Pattern 4 Sentence (Predicate noun)

Sentence 5: That large book on the shelf is a dictionary.

1. Book
2. Book is
3. Dictionary
4. Yes
5. Dictionary
6. Is
7. A
8. On
9. Shelf
10. The
11. Large
12. That
13. See worksheet
14. Linking verb
15. (On the shelf)
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

	Adj	Adj	SN	P	A	OP	LV	A	PrN
<u>SN</u>	<u>LV</u>	That	large	book	(on the shelf)	/is	a	dictionary.	D
<u>PrN</u>	<u>P4</u>								
