

Logic School Summer Reading List

Title	Author	year	pages	Lexile	grade
Through the Looking Glass	Carroll, Lewis	1871	208	840	6
Mary Poppins	Travers, PL	1934	224	840	6
Alice's Adventures in Wonderland	Carroll, Lewis	1865	101	850	6
Hound of the Baskervilles	Doyle, Arthur Conan	1902	112	850	6
Girl of the Limberlost	Stratton-Porter	1909	370	850	6
Dragon King Trilogy: In the Hall of the Dragon King	Lawhead	1982	376	850	6
Cay, The	Taylor	1969	144	860	6
Shane	Schaefer	1946	176	870	6
Pollyanna	Porter, Eleanor	1913	288	870	6
Watership Down	Adams, Richard	1972	476	880	6
Winterhouse	Guterson	2018	384	880	6
Light Princess, The	MacDonald	1864	128	880	6
Sunder	Armstrong	1969	116	890	6
Caddie Woodlawn	Brink	1935	275	890	6
Oxbow Incident, The	Van Tilburg Clark	1940	288	890	6
Red Badge of Courage	Crane	1895	132	900	6
From the Earth to the Moon	Verne	1865	338	900	6
Happy Prince and Other Stories, The	Wilde	1888	90	900	6
Dragon King Trilogy: The Warlords of Nin	Lawhead	1982	416	900	6
Watson's Go to Birmingham--1963, The	Curtis, Christopher Paul	1995	210	920	6
Dark is Rising, The	Cooper	1973	320	920	6
Roll of Thunder, Hear My Cry	Taylor	1976	288	920	6
20,000 Leagues Under the Sea	Verne	1870	256	920	6

INCOMING 6th GRADE SUMMER READING ASSIGNMENT

Assignment:

For this assignment, students will select one book from the Summer Reading List to be read in its entirety over the summer break. Accompanying the reading of this book will be two short assignments that are designed to help the students 1) recall what they have read, 2) recognize meaningful themes and ideas with the book, and 3) articulate that meaningful theme to an audience. **These assignments are due within the first two weeks of the Fall Semester.**

Assignment I:

Students will write a one-page handwritten summary of the plot of their book. The summary should include:

- 1) Title and Author
- 2) Detailed summary of the plot of the book
- 3) Identify a virtue or a theme that is prevalent in the work and makes the work meaningful
- 4) Explain why their peers should read this book

Assignment II:

Students will give an oral presentation of their summer reading to their classmates. The presentation should be 3-5 minutes in length and will mimic the written summary. The written summary cannot be used during the oral presentation:

- 1) Title and Author
- 2) Detailed summary of the plot of the book
- 3) Identify a virtue or a theme that is prevalent in the work and makes the work meaningful
- 4) Explain why their peers should read this book