



READINESS REQUIREMENTS: KINDER-PREP

BIBLE

- Attends church
- Retells Bible stories

MATH AND NUMBER SENSE:

- Recognize and names numbers 1-10
- Rote count to 10 or higher
- Identify shapes
- Understands ordinal numbers: first, second, third, fourth, fifth, and last
- Demonstrate one-to-one correspondence by counting 12 objects

AUDITORY SKILLS

- Listen to a story and recall details
- Listen to a sentence and repeat back
- Follows 3-4 step directions

LETTER RECOGNITION

- Recognize and name letters of the alphabet

LANGUAGE SKILLS

- Describe and compare objects
- Listen to and memorize nursery rhymes
- Demonstrate phonemic Awareness (rhyme, segment and put together word parts)
- Tell a story from a picture



READINESS REQUIREMENTS: KINDERGARTEN

BIBLE

- Attends church
- Retells Bible stories

MATH

- Recognizes and names numbers 1-10
- Rote count to 30 or higher
- Identify shapes
- Identify ordinal positions: first, second, third, fourth, fifth, and last
- Demonstrate one-to-one correspondence by counting 12 objects

AUDITORY SKILLS

- Listen to short stories and recalls details in their own words
- Listen to a sentence and repeat back verbatim
- Follows 3-4 step directions

LETTER RECOGNITION

- Name all 26 letters of the alphabet and their sounds

LANGUAGE SKILLS

- Describe and compare objects
- Listen to and memorize nursery rhymes
- Demonstrate phonemic Awareness (rhyme, segment and put together word parts)
- Tell a story from a picture



READINESS REQUIREMENTS: FIRST GRADE

BIBLE:

- Attends church
- Retells Bible stories

MATH

- Solve ten addition facts within 10: practice through flash cards, adding tangible objects together (e.g.: three red cubes and 6 blue cubes is how many cubes altogether?), or skill drills (www.math-drills.com).
- Count within 20. Practice by counting to 20 and down from 20 by 1's and 2's.
- Count the number of items. Practice by counting physical objects (within ten objects) on a table.
- Number lines: be able to estimate where a point on a number line would be between 0 and 20.
- Put objects into equal groups. Practice by grouping physical objects into equal groups.
- Basic addition and subtraction word problems: solve word problems and be able to explain your thinking.

READING/PHONICS:

- Knows all letters of the alphabet and their sounds
- Recognizes and reads digraphs, blends, and reads simple stories

WRITING:

- D'Nealian handwriting
 - [Click here](#) to view our D'Nealian Handwriting document.
- Ability to write and copy sentences
- Write first and last name legibly



READINESS REQUIREMENTS: SECOND GRADE

BIBLE:

- Attends church
- Knows and can retell Bible stories
- Recite a Bible verse

MATH:

- Addition and subtraction facts within 20. Practice through flash cards, or skill drills (www.math-drills.com). Be able to solve 50 addition and subtraction problems in three minutes.
- Number patterns: continue a number pattern forward or backward. Practice by counting by 2s, 5s, 10s, etc. with values up to the ten's place.
- Place Value: understand the difference in value between the ten's and one's place. Practice with dimes and pennies.
- Comparing and ordering numbers: ordering two-digit numbers from greatest to least or least to greatest. Practice by utilizing a place-value chart to understand the value of each digit.
- Addition and subtraction word problems: solve word problems and be able to explain your thinking.

READING

- Can read a phonics reader with fluency and accuracy
- Comprehends what is read, able to answer 3-4 questions about the book
- Has a reading life and can speak to a book they are currently reading

WRITING

- Writes consistently and fluently in print in D'Nealian
 - [Click here](#) to view our D'Nealian Handwriting document.
- Writes a 1-paragraph response to a prompt



READINESS REQUIREMENTS: THIRD GRADE

BIBLE

- Attends church
- Knows and can retell Bible stories
- Recite a Bible verse

MATH

- Addition and subtraction facts within 20. Practice through flash cards, or skill drills (www.math-drills.com). Be able to solve 50 addition and subtraction problems in three minutes.
- Place value to the hundreds: read a three-digit number and know the value of each digit. Example: what is the value of the digit "4" in 548?
- Three-digit addition and subtraction with regrouping. Practice regrouping with place value charts.
- Number patterns: continue a number pattern forward or backward. Practice by counting by 2s, 5s, 10s, etc. with values up to the hundred's place.
- Grouping (division): given a group of objects, be able to place them into equal number of groups. Practice with real objects (cubes, Legos, beads, etc.)
- Addition and subtraction word problems: solve word problems and be able to explain your thinking.

READING:

- Can read a chapter book with fluency and accuracy (read a book like *Little House in the Big Woods* by Laura Ingalls Wilder)
- Comprehends what is read, able to answer 3-4 questions about the book
- Has a reading life and can speak to a book they are currently reading

WRITING:

- Writes in cursive-with proper formation, fluently, and legibly.
 - [Click here](#) to view the Cursive Logic workbook.
- Understands spelling rules and uses them in their writing
- Writes a 1-paragraph response to a prompt using complete sentences and punctuation



READINESS REQUIREMENTS: FOURTH GRADE

BIBLE:

- Attends church
- Knows and can retell Bible stories
- Recite a Bible verse

MATH

- Multiplication facts with factors up to 12. Practice through flash cards, multiplication tables, or skill drills (www.math-drills.com). Be able to solve 50 multiplication problems in three minutes.
- Division facts with single digit divisor. Practice through flash cards, multiplication tables, or skill drills (www.math-drills.com). Be able to solve 50 multiplication problems in three minutes.
- Place value to the thousands: read a four-digit number and know the value of each digit.
Example: What is the value of the digit "8" in 4,857?
- Number patterns: continue a number pattern forward or backward. Practice by counting by 2s, 5s, 10s, etc. with values up to the thousand's place.
- Division with remainders: understand the concept of what quantity is left over when a number cannot be divided equally into parts. Practice by splitting real objects into equal groups and determining how many are leftover.
- Multi-step word problems: solve word problems that require multiple steps and be able to explain your thinking.

READING

- Can read a chapter book with fluency and accuracy (read a book like *The Lion, the Witch and the Wardrobe* by C.S. Lewis)
- Comprehends what is read, able to answer 3-4 questions about the book
- Has a reading life and can speak to a book they are currently reading

WRITING

- Writes in cursive-with proper formation, fluently, and legibly.
 - [Click here](#) to view the Cursive Logic workbook.
- Understands spelling rules and uses them in their writing
- Writes a 2-paragraph response to a prompt using complete sentences and punctuation



READINESS REQUIREMENTS: FIFTH GRADE

BIBLE:

- Attends church
- Knows and can retell Bible stories
- Recite a Bible verse

MATH

- Fluency with place value to 1,000,000
- Multiplication and division including remainders, factors, and multiples
- Fractions: equivalents, comparing, mixed numbers, and basic operations
- Operations with decimals
- Geometry: area, perimeter, angles, conversions
- Graphs and tables
- Multi-step word problems and logical reasoning

READING

- Can read a chapter book with fluency and accuracy (read a book like *The Lion, the Witch and the Wardrobe* by C.S. Lewis)
- Comprehends what is read, able to answer 4-5 questions about the book
- Read and understand non-fiction and narrative passages
- Identify main idea and author's purpose
- Determine word meaning from context
- Understands figurative language and inference
- Has a reading life and can speak to a book they are currently reading

WRITING

- Writes in cursive-with proper formation, fluently, and legibly.
 - [Click here](#) to view the Cursive Logic workbook.
- Understands spelling rules and uses them in their writing
- Writes a 2-3-paragraph response to a prompt-using complete sentences and punctuation